

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date:

Maha Bakir
12/9/2025



Signature: 

Scientific Associate Name

Date:

13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Aweid*

Date:

2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

1. Provide students with distinguished educational expertise.
2. Prepare highly competent graduates to meet the labor market needs.
3. Conduct outstanding research in the field of English language studies and scientific research to serve society.
4. Enhance creativity and critical thinking among students.
5. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
	Crimes of the Ba'ath regime in Iraq	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1

Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9. Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10. Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11. Teaching and learning strategies
1. Using modern methods in teaching the subject .
2. Using technological means to present scientific material, including data shows and PowerPoint.
3. Discussion inside the classroom
4. Classroom participation
5. Homework preparation

12. Evaluation methods
Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11

	English Literature	English Language	Assistant Professor Dr.	Amer Hamed Suleiman	.12
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	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
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Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
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Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Better English Pronunciation					
2. Course Code:					
3. Semester/ Year: 2025-2026					
4. Description Preparation Date: 1/9/2025					
5. Available Attendance Forms: in person					
6. Number of Credit Hours (96) /Number of Units (15)					
7. Course administrator's name(mention all, if more than one name) Prof. Dr. Shifaa Hadi Hussein shefahadi70@tu.edu.iq					
8. Course Objectives					
Course Objectives			To teach the students how to pronounce English sound properly		
9. Teaching and Learning Strategies					
Strategy		Active Teaching by giving the students the permission to participate in the lecture.			
10. Course Structure					
Week	Hours	Required Learning Method	Unit or Subject name	Learning Method	Evaluation Method
December	4	To define phonetics	English phonetics and	The traditional method	Homework and exam

			phonology		
December	4	To know how to Pronounce vowels	English vowels	The traditional method	Homework and exam
December	4	To know how to pronounce consonants	English consonants	The traditional method	Homework and exam
December	4	To know the place where the sounds are made	Place of articulation	The traditional method	Homework and exam
January	4	To know how the sounds are made	Manner of articulation	The traditional method	Homework and exam
January	4	To differentiate between long and short vowels	Long and short vowels	The traditional method	Homework and exam
January	4	To know where to put the stress	Word stress	The traditional method	Homework and exam
January	4	To know to speak fluently	Aspects of connected speech	The traditional method	Homework and exam
February	4	To know the effects of the surrounding sounds	Assimilation	The traditional method	Homework and exam
February	4	To rhyme the language	Rhythm	The traditional method	Homework and exam
February	4	To know problems of phonemic analysis	Problems of phonemic analysis	The traditional method	Homework and exam
February	4	To learn about the ends of the words	Juncture	The traditional method	Homework and exam
March	4	To know the complex vowels	Diphthongs	The traditional method	Homework and exam

March	4	To know how cs are put together	Consonants cluster	The traditional method	Homework and exam
March	4	To know how to rhyme the language	Intonation 1	The traditional method	Homework and exam
March	4	Making application of rhyming in real contexts	Intonation 2	The traditional method	Homework and exam
April	4	Application	Intonation 3	The traditional method	Homework and exam
April	4	Application	Diphthongs	The traditional method	Homework and exam
April	4	Applications	Consonants	The traditional method	Homework and exam
April	4	Applications	Consonants	The traditional method	Homework and exam
May	4	Applications	Vowels	The traditional method	Homework and exam
May	4	Applications	Vowels	The traditional method	Homework and exam
May	4	Applications	Intonation	The traditional method	Homework and exam
May	4	Applications	Intonation	The traditional method	Homework and exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, etc.

12. Learning and Teaching Resources

**Required textbooks
(curricular books, if any)**

Better English Pronunciation : O' Conner : 1985

Main references (sources)	Phonetics and Phonology : Peter Roach 1991
Recommended books and references (scientific journals, reports...)	English Phonetics ; Abber Crombie : 1985
Electronic References, Websites	http://www.phon.ox.ac.uk/jcoleman/PHONOLOGY1.htm

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Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
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The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

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The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

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3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
	Crimes of the Ba'ath regime in Iraq	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1

Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9. Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10. Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11. Teaching and learning strategies
6. Using modern methods in teaching the subject .
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Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

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Faculty					
Faculty members					
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Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
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12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
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3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: writing	
2. Course Code:	
3. Semester / Year: 2025-2026	
4. Description Preparation Date: 1/9/2025	
5. Available Attendance Forms: class lectures and electronic lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)/ 60 hours – 2 unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist. prof.. Abed khalaf Saleh	
Email: Abed.khalaf@tu.edu.iq	
.....	
.....	
.....	
8. Course Objectives	
Course Objectives	By the end of this course, students will be able to: 1. Engage in writing as a process, including various invention heuristics (brainstorming, for example), gathering evidence, considering audience, drafting, revising, editing, and proofreading 2. Engage in the collaborative, social aspects of writing, and use writing as a tool for learning

	<p>3. Use language to explore and analyze contemporary multicultural, global, and international questions</p> <p>4. Demonstrate how to use writing aids, such as handbooks, dictionaries, online aids, and tutors</p> <p>5. Gather, summarize, synthesize, and explain information from various sources</p> <p>6. Use grammatical, stylistic, and mechanical formats and conventions appropriate for a variety of audiences</p> <p>7. Critique their own and others' work in written and oral formats</p> <p>8. Produce coherent, organized, readable prose for a variety of rhetorical situations</p> <p>9. Reflect on what contributed to their writing process and evaluate their own work</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Method of giving lectures, explanation and clarification. • The text method. • Brainstorming method. • Some modern strategies. • Discussion and participation in the lecture to test thinking skills
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method

November 3	2	Understand the basic concepts of the English language	Process writing :Getting Ready to write	give lectures with explanation and clarification	Daily exam
November 4	2	Understand the basic concepts of the English language	The structure of paragraph	give lectures with explanation and clarification	Daily exam
December 1	2	Understand the basic concepts of the English language	The development of a paragraph	give lectures with explanation and clarification	Daily exam
December 2	2	Understand the basic concepts of the English language	Descriptive and process paragraphs	give lectures with explanation and clarification	Daily exam
December 3	2	understand the basic concepts of the English language	Monthly exam	-----	Exam
December 4	2	understand the basic concepts of the English language	Opinion paragraphs	give lectures with explanation and clarification	Daily exam

January 1	2	understand the basic concepts of the English language	Composition / contrast paragraphs	give lectures with explanation and clarification	Daily exam
January 2	2	understand the basic concepts of the English language	Problem/ solution with paragraph	give lectures with explanation and clarification	Daily exam
January 3	2	understand the basic concepts of the English language	The structure of the Essay	give lectures with explanation and clarification	Daily exam
January 4	2	understand the basic concepts of the English language	Monthly exam	-----	Exam
February 1	2	understand the basic concepts of the English language	Outlining an Essay	give lectures with explanation and clarification	Daily exam
February 2	2	understand the basic concepts of the English language	Introductions and conclusions	give lectures with explanation and clarification	Daily exam

February 3	2	understand the basic concepts of the English language	Unity and Coherence	give lectures with explanation and clarification	Daily exam
February 4	2	understand the basic concepts of the English language	Essays on examinations	give lectures with explanation and clarification	Daily exam
March 1	2	-----	Half – term break	-----	Half – tem break
March 2	2	Understand the basic concepts of the English language	Types of conjunctions	give lectures with explanation and clarification	Daily exam
March 3	2	understand the basic concepts of the English language	Connecting ideas by conjunctions	give lectures with explanation and clarification	Daily exam
March 4	2		Monthly exam		Exam

April 1	2	understand the basic concepts of the English language	Types of paragraphs	give lectures with explanation and clarification	Daily exam
April 2	2	understand the basic concepts of the English language	The essay of narrative and descriptive	give lectures with explanation and clarification	Daily exam
April 3	2	understand the basic concepts of the English language	connecting devises	give lectures with explanation and clarification	Daily exam
April 4	2		Monthly exam		Exam
May 1	2	understand the basic concepts of the English language	Types of paragraphs	give lectures with explanation and clarification	Daily exam
May 2	2	understand the basic concepts of the English language	Writing a composition	give lectures with explanation and clarification	Daily exam

May 3	2	understand the basic concepts of the English language	Writing a composition	give lectures with explanation and clarification	Daily exam
May 4	2		Revision		
June			Final - exam		

11. Course Evaluation

First Course:
 Monthly Exam: 15
 Daily homework: 5
 Total: 20 Second Course:
 Monthly Exam: 15
 Daily homework: 5
 Total: 20
 Total for the 1st and 2nd Courses: 40 Final Exam: 60
 Final Grade: 100

12. Learning and Teaching Sources

Required textbooks (curricular books, if any)
 Main references (sources)

Dorothy E. Zemach and Lisa A. Rumisek, **Academic Writing**. Macmillan
 Dorothy E. Zemach and Carlos Islam, **Writing in Paragraphs**. Macmillan

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

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Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date:

Maha Bakir
12/9/2025



Signature: 

Scientific Associate Name

Date:

13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Aweid*

Date:

2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

11. Provide students with distinguished educational expertise.
12. Prepare highly competent graduates to meet the labor market needs.
13. Conduct outstanding research in the field of English language studies and scientific research to serve society.
14. Enhance creativity and critical thinking among students.
15. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
	Crimes of the Ba'ath regime in Iraq	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1

Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9. Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10. Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11. Teaching and learning strategies
11. Using modern methods in teaching the subject .
12. Using technological means to present scientific material, including data shows and PowerPoint.
13. Discussion inside the classroom
14. Classroom participation
15. Homework preparation

12. Evaluation methods
Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11

	English Literature	English Language	Assistant Professor Dr.	Amer Hamed Suleiman	.12
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Grammar
2. Course Code:
3. Semester / Year: 2025 – 2026
4. Description Preparation Date: 10/9/2025
5. Available Attendance Forms: Obligatory
6. Number of Credit Hours (Total) / Number of Units (Total): 3 hours
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Marwah Kareem Ali
Email: marwakareem16@tu.edu.iq
8. Course Objectives
The course aims to enable the students to understand the components of the English sentence, the different patterns of its formation, its types, the functions performed by the elements of the sentence to convey the meaning required to be understood, and the formation processes of its words.
9. Teaching and Learning Strategies
1. Lectures (explanation and clarification, discussion).
2. Encouraging students to engage in discussions on the importance of sentence patterns and word formation processes.
3. Encouraging students to use the library and become familiar with relevant books as a

learning tool.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the processes of converting sentences into different forms to achieve different functions	Introduction to transformational grammar	Lectures and discussions	Interactive Lectures Quizzes Discussions Homework
2	3		Basics of Transformational grammar		
3	3		Transformational rules		
4	3		Analyzing sentences based on Transformational grammar rules		
5	3		First month exam		
6	3		Review of transformational grammar		
7	3		Introduction to functional grammar		
8	3		Basics of functional grammar		
9	3		Structures and functions		
10	3		Sentence elements		
11	3		Second month exam		
12	3		Functions of sentence elements		
13	3		Analyzing sentences based on functional grammar		

14	3		Sentence units		
15	3		Sentence units		
			Mid-year break		
16	3		Review of subjects taught in the first semester		
17	3		Functions of sentence units		
18	3		Sentence systems		
19	3		Sequence of sentence units, their function and meaning		
20	3		First month exam		
21	3		Transitivity system		
22	3		Thematic system		
23	3		Mood system		
24	3		Modality system		
25	3		Second month exam		
26	3		Applied analysis of functions		
27	3		Applied analysis of sentence systems		
28	3		Applied analysis of sentence systems		
29	3		Review of subjects taught in the two semesters		
30	3		Review of subjects taught in the two semesters		
			End of second semester		

11. course Evaluation

- The exam assesses observation, analysis, comparison, and students' comprehension of textual concepts.
- Conducting a group research project on the assigned material to evaluate

students' understanding and skill development.

- Presenting a project, creating presentations, designing and implementing a language conversation training program, and developing an online project.

12. Learning and Teaching Resources	
Textbooks	Transformational generative grammar by N. Chomsky
Main References	Systemic functional grammar
Recommended books	An introduction to English grammar by Greenbaum and Nelson
Electronic references	<ul style="list-style-type: none">• https://www.e-grammar.org/• https://www.perfect-english-grammar.com/english-language-pdf.html

Course Description Form

1. Course Name: Translation

Fourth Year

2. Course Code:

3. Semester / Year: 2025-2026

4. Description Preparation Date: 5\10\2025

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total): 80

7. Course administrator's name (mention all, if more than one name)

Name: . Ahmed Ismaeel Mohamed

Email: a.ismaeel@tu.edu.iq

.....

.....

8. Course Objectives

Course Objectives

The course aims to enhance students' ability to translate a wide range of literary, journalistic, and religious texts, and to produce coherent and well-integrated translations from Arabic into English and vice versa. It also seeks to develop students' proficiency in applying translation techniques between the two languages, as well as their ability to identify and address weaknesses within a text. Furthermore, the course fosters students' critical thinking skills by encouraging them to compare and evaluate different translations produced by their peers.

9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Lectures (explanation and clarification, discussion). 2. Encouraging students to engage with the cultures of various countries. 3. Encouraging students to visit and use the library and to explore books related to the media material as one of the learning tools.
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W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
2	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
3	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
4	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
5	3	Evaluation of translated papers + board translation + listening to translations	T.S. Eliot: The Waste Land	Theoretical	Discussion
6	3	Evaluation of translated papers +	Literary text translation +	Theoretical	Discussion

W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
		board translation + listening to translations	Simultaneous and consecutive interpreting		
7	3		Written Test	Practical	Written Test
8	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
9	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
10	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
11	3		Literary text translation + Simultaneous and consecutive interpreting	Practical	Written Test
12	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Theoretical
13	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Theoretical
14	3	Evaluation of translated papers + board translation +	Literary text translation + Simultaneous and consecutive	Theoretical	Theoretical

W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
		listening to translations	interpreting		
15	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Theoretical
Mid-year break					
1	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
2	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
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10	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Discussion	Theoretical
11	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	General Review	General Review
12	3		Literary text translation + Simultaneous and consecutive interpreting	Practical	Written Test
13	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Discussion	Theoretical
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W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
		listening to translations			
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1. Primary References (Sources):

2. <http://www.cambridgescholars.com> Journal of Translation
3. 2-Information-based Translation Training Helps Undergraduates Carry out Translation Tasks in Actual Settings.
4. <http://translationjournal.net> 3- Teaching Translation :
5. [https://exchanges.uiowa.edu/blog/teaching /translation-rosanna-warren](https://exchanges.uiowa.edu/blog/teaching/translation-rosanna-warren)

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Aweid*

Date: 2025/9/14

Signature: 



Approval of the Dean

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19. Enhance creativity and critical thinking among students.
20. Meet societal needs in the fields of education, research, media, and culture.

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1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

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Is there a sponsor for the program?

No.

6 Program Structure

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College Requirements	No			

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Other				

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	Comprehension	3
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	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
16. Using modern methods in teaching the subject .
17. Using technological means to present scientific material, including data shows and PowerPoint.
18. Discussion inside the classroom
19. Classroom participation
20. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Translation

Fourth Year

2. Course Code:

3. Semester / Year: 2025-2026

4. Description Preparation Date: 5\9\2025

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total): 80

7. Course administrator's name (mention all, if more than one name)

Name: . Ahmed Ismaeel Mohamed

Email: a.ismaeel@tu.edu.iq

8. Course Objectives

Course Objectives

The course aims to enhance students' ability to translate a wide range of literary, journalistic, and religious texts, and to produce coherent and well-integrated translations from Arabic into English and vice versa. It also seeks to develop students' proficiency in applying translation techniques between the two languages, as well as their ability to identify and address weaknesses within a text. Furthermore, the course fosters students' critical thinking skills by encouraging them to compare and evaluate different translations produced by their peers.

9. Teaching and Learning Strategies

Strategy	<p>4. Lectures (explanation and clarification, discussion).</p> <p>5. Encouraging students to engage with the cultures of various countries.</p> <p>6. Encouraging students to visit and use the library and to explore books related to the media material as one of the learning tools.</p>
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W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
2	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
3	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
4	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
5	3	Evaluation of translated papers + board translation + listening to translations	T.S. Eliot: The Waste Land	Theoretical	Discussion

W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
6	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
7	3		Written Test	Practical	Written Test
8	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
9	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
10	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
11	3		Literary text translation + Simultaneous and consecutive interpreting	Practical	Written Test
12	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Theoretical
13	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Theoretical

W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
14	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Theoretical
15	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Theoretical
Mid-year break					
1	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
2	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
3	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
4	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
5	3		Literary text translation + Simultaneous and consecutive interpreting	Practical	Written Exam
6	3	Evaluation of translated papers +	Literary text translation +	Practical	Written Test

W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
		board translation + listening to translations	Simultaneous and consecutive interpreting		
7	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
8	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Theoretical	Discussion
9	3		Literary text translation + Simultaneous and consecutive interpreting	Practical	Written Test
10	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Discussion	Theoretical
11	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	General Review	General Review
12	3		Literary text translation + Simultaneous and consecutive interpreting	Practical	Written Test
13	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Discussion	Theoretical

W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
14	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Discussion	Theoretical
15	3	Evaluation of translated papers + board translation + listening to translations	Literary text translation + Simultaneous and consecutive interpreting	Discussion	Theoretical

6. Primary References (Sources):

7. <http://www.cambridgescholars.com> Journal of Translation

8. 2-Information-based Translation Training Helps Undergraduates Carry out Translation Tasks in Actual Settings.

9. <http://translationjournal.net> 3- Teaching Translation :

10. <https://exchanges.uiowa.edu/blog/teaching> /translation-rosanna-warren

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

21. Provide students with distinguished educational expertise.
22. Prepare highly competent graduates to meet the labor market needs.
23. Conduct outstanding research in the field of English language studies and scientific research to serve society.
24. Enhance creativity and critical thinking among students.
25. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
21. Using modern methods in teaching the subject .
22. Using technological means to present scientific material, including data shows and PowerPoint.
23. Discussion inside the classroom
24. Classroom participation
25. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Drama
2. Course Code:
3. Semester / Year: 2025 – 2026
4. Description Preparation Date: 1/9/2025
5. Available Attendance Forms: Obligatory
6. Number of Credit Hours (Total) / Number of Units (Total) : 60 hours
7. Course administrator's name (mention all, if more than one name)
Name: Assoc. Teacher. Ali Assi Hussein Hmood Email: ali.assi@tu.edu.iq
8. Course Objectives
Course Objectives <ul style="list-style-type: none">• Identifying the Elements of a Play: Studying the theatrical text and understanding its fundamental components, such as plot, characters, dialogue, conflict, time, and setting.• Analyzing Dramatic Texts: Developing skills in analyzing dramatic texts to understand symbols, themes, and artistic techniques used.• Familiarizing with Assigned Theatrical Texts: Studying plays by William Shakespeare and Christopher Marlowe.• Developing Critical Thinking: Encouraging students to present critical analyses and express their personal interpretations of the plays.• Understanding the Role of Theatre in Society: Exploring how theatre serves as a tool for cultural, social, and political expression.• Engaging with Literary Texts: Enhancing students' understanding of the relationship between theatrical texts and audiences, as well as the role of directing and performance.• Preparing Students for Creativity: Encouraging them to write theatrical texts or participate in acting out short scenes to grasp the practical aspects of theatre.
9. Teaching and Learning Strategies

Strategy

- Lectures.
- Book presentations.
- In-class discussions.
- Assigning students research papers and reports on specific topics.
- Conducting research.
- Implementing presentations.

10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Questions and Discussion	Lecture and Explanation	Introduction to English Drama	Familiarize the student with the history of English dramatic literature, understanding dramatic structure and the social function of theatrical art	2	1
Questions and Discussion	Lecture and Explanation	Christopher Marlowe's life	Explore the life of the playwright	4	2-3
Questions, Discussion, and Daily Exam	Lecture and Explanation Video Presentation	Act I – scene 1-2-3	The student learns about the tragedy of Dr.faustus	4	4-5
Written Monthly Exam	Review of previous topics	Monthly Exam	Assessing the student's understanding	2	6
Questions, Discussion, and Daily Exam	Lecture and Explanation Video Presentation	Act I – scene 4-5-6	The student learns about the tragedy of Dr.faustus	6	7-9
Questions, Discussion, and Daily Exam	Lecture and Explanation Video Presentation	Act I – scene 7-8	Understanding and analyzing the elements of the play	2	10
Questions, Discussion, and Daily Exam	Lecture and Explanation Video Presentation	Act I – scene 9-10-11-12-13-14	Understanding and analyzing the elements of the play	8	10-14
Written Monthly Exam	Review of the play	Second Monthly Exam	Assessing the student's understanding of the play	2	15
			Mid-year Holiday	2 weeks	

Questions and Discussion	Lecture and explanation	Shakespeare's life Twelfth night play Act 1 – Act 2	Explore the life of the playwright and introduction to Twelfth night	8	16-20
Written Monthly Exam	General review of the play	Third Monthly Exam	Assessing the student's understanding of the play	2	21
Questions and Discussion	Lecture and Explanation Video Presentation PPT Presentation	Twelfth Night Act 3	Understanding and analyzing the play.	4	22-23
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text) Video Presentation	Twelfth Night Act 4	Understanding and analyzing the play.	4	24-26
Questions and Discussion Report Writing	Lecture Taking Notes (Reading and analyzing the literary text) Video Presentation	Twelfth Night Act 5	Understanding and analyzing the play.	4	27-29
Written Monthly Exam	General review of the play	Fourth Monthly Exam	Assessing the student's understanding of the play	2	30

11. course Evaluation

- The exam assesses observation, analysis, comparison, and students' comprehension of textual concepts.
- Conducting a group research project on the assigned material to evaluate students' understanding and skill development.
- Presenting a project, creating presentations, designing and implementing a language conversation training program, developing an online project.

12. Learning and Teaching Resources

Textbooks	Twelfth night Dr.Faustus
Main References	The complete works William Shakespeare History of literature English literature in context
Recommended books	Encyclopedia of Literature History of English literature Vol.2
Electronic	Cliffsnotes.net

references	Litchart.org Sparknotes.net
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**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

**Academic Program
and Course
Description Guide**

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date:

Maha Bakir
12/9/2025



Signature: 

Scientific Associate Name

Date:

13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Awead*

Date:

2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 26. Provide students with distinguished educational expertise.
- 27. Prepare highly competent graduates to meet the labor market needs.
- 28. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 29. Enhance creativity and critical thinking among students.
- 30. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
26. Using modern methods in teaching the subject .
27. Using technological means to present scientific material, including data shows and PowerPoint.
28. Discussion inside the classroom
29. Classroom participation
30. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Literary Theory and Literary Criticism	
2. Course Code:	
3. Semester / Year:	
Annual/2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
In-person	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/90	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Alaa A. Abdullah Name: Asst. Lec. Qusay Faris Arrak	
8. Course Objectives	
Course Objectives	<p>1. Identify and describe major schools of literary theory (e.g., New Criticism, Structuralism, Reader-Response, Psychoanalytic, Marxist, Feminist, Queer, New Historicist, Deconstructive/Post-structuralist, Postcolonial, Ecocritical) and summarize their principal concepts and historical contexts.</p> <p>.....</p> <p>2. Explain how theoretical assumptions shape interpretive questions and readings, distinguishing between method (technique), theory (conceptual framework), and practice (written criticism).</p> <p>3. Apply appropriate theoretical tools to perform close readings of literary texts, producing coherent, text-based arguments that use evidence (quotations, formal features, narrative structure) to support claims.</p> <p>4. Compare and contrast multiple theoretical approaches to the same text, articulating how each approach alters interpretive outcomes and what evidence each privileges.</p> <p>5. Situate literary texts within broader cultural, historical, political, and material contexts when relevant, and demonstrate how contexts inform literary meaning and critical judgment.</p>

	6. Demonstrate reflective and collaborative scholarly skills by participating in seminar discussion and delivering an oral presentation or facilitation.
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9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Lectures (explanation and clarification, discussion). 2. Presenting books and sources related to the course topic. 3. Conducting classroom discussions during the lecture. 4. Assigning students to analyze selected texts according to literary theories. material.
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10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Questions and Discussion	Lecture and Explanat	Introduction: What i literary Theory & Literary Criticism?	Introduction (overview criticism and practice) Students should be able - Define “literary criticism “theory,” and “practice.” - Discuss aims and limits critical approaches; distinction between close reading and theoretical framing.	3	1
Questions and Discussion Report Writing	Lecture and Explanat	New Criticism and Close Reading	- Learn formalist techniques: unity, paradox, ambiguity, paradox, imagery, irony, textual autonomy. - Practice line-by-line close reading and argumentation from the text.	6	2-3
Questions and Discussion Report Writing	Lecture and Explanat	Structuralism and Narratology	Understand signifier/signified, langue/parole, binary oppositions, narrative structure, functions (Propp), and narratology basics.	6	4-5

Written Monthly Exam	Comprehensive review of previous topics	Written Monthly Exam	Measure the student's ability to understand and analyze	3	6
Questions, Discussion, and Daily Exam	Lecture and Explanation	Reader-Response Theory	Understanding Different forms of reader-response (Iser, Fish); role of reader, interpretive communities, indeterminacy.	9	7-9
Questions, Discussion, and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text)	Psychoanalytic Criticism	Understanding Freudian and post-Freudian approaches (Jung, Lacan) unconscious, desire, repression, symbolism.	3	10
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text)	Marxist and Socioeconomic Criticism	Understanding Base/superstructure, ideology, commodification, class struggle, cultural materialism	15	10-14
Written Monthly Exam	Review of the play	Second Monthly Exam	Measure the extent of the student's mastery in understanding and analyzing	3	15
			Mid-year Holiday	2 weeks	
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text)	Feminist and Gender Criticism	Understanding Waves of feminism in criticism; gender as social construction, representation, patriarchy, intersectionality introduction.	15	16-20
Written Monthly Exam	Lecture Taking Notes (Reading and analyzing the literary text)	New Historicism and Cultural Materialism	Contextualizing texts historically, power relations, historicizing interpretation, historicist method vs. formalism.	3	21
Questions and Discussion Report Writing and Daily Exam	Comprehensive review	Third Monthly Exam	Measure the extent of the student's mastery in understanding and analyzing	9	22-23
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text)	Post-Structuralism and Deconstruction	Understanding Concepts of différance, undecidability, trace, multiplicity of meaning, deconstructive reading strategies.	9	24-26
Questions and Discussion	Lecture Taking Notes	Postcolonial Theory	Understanding Colonial discourse, hybridity,	9	27-29

Report Writing and Daily Exam	(Reading and analyzing the literary text)		mimicry, subaltern studies, postcolonialist critique (Said)		
Written Monthly Exam	Comprehensive review of the play	Fourth Monthly Exam	Measure the extent of the student's mastery in understanding and analyzing the play	3	30
11. Course Evaluation 1					
1. Monthly Exam: 30 marks 2. Quizzes, Activities, Reports, and Assignments: 10 marks 3. Final Exam: 60 marks					
12. Learning and Teaching Resources 2					
Charles E. Bressler's Literary Criticism: An Introduction to Theory and Practice	Required Textbooks (Methodology if any)				
Critics Theory Today: A users friendly Guide by Lois Tyson	Main References (Sources)				
Dictionaries of Literary Theory and Terms	Recommended Supporting Books and References (Scientific Journals, Reports, etc.)				
Google Books Cliff's Notes LitCharts Notes	Electronic References, Websites				

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

31. Provide students with distinguished educational expertise.
32. Prepare highly competent graduates to meet the labor market needs.
33. Conduct outstanding research in the field of English language studies and scientific research to serve society.
34. Enhance creativity and critical thinking among students.
35. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
31. Using modern methods in teaching the subject .
32. Using technological means to present scientific material, including data shows and PowerPoint.
33. Discussion inside the classroom
34. Classroom participation
35. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Novel	
2. Course Code:	
3. Semester / Year: 2025-2026	
4. Description Preparation Date: 1\9\2026	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total): 60	
7. Course administrator's name (mention all, if more than one name)	
Name: Amel Mohammed Jasim Email: amel.jassim715@st.tu.edu.iq	
8. Course Objectives	
Course Objectives	First Semester – *The Great Gatsby* (F. Scott Fitzgerald) <ul style="list-style-type: none">- Critically analyze the concept of the American Dream, exploring its promises and failures.- Evaluate how wealth, class, and social mobility shape characters and society in the Jazz Age.- Interpret themes of love, desire, and betrayal, and their impact on narrative progression.- Identify and explain key symbols (e.g., the green light, valley of ashes) and their thematic significance.- Examine Fitzgerald's narrative style and modernist techniques, considering how they innovate storytelling.

	<ul style="list-style-type: none"> - Contextualize the novel within the historical and cultural background of 1920s America. Second Semester – <i>*Sons and Lovers*</i> (D. H. Lawrence) - Investigate the struggles of industrial society and their influence on working-class life. - Analyze family dynamics, particularly maternal influence, in shaping identity and relationships. - Explore emotional development and psychological complexity in character interactions. - Assess Lawrence’s modernist experimentation and literary innovations. - Discuss the novel’s reflection of social change in early 20th-century England.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Lectures (explanation and clarification, discussion). 2. Encouraging students to engage with the cultures of various countries. 3. Encouraging students to visit and use the library and to explore books related to the media material as one of the learning tools.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	3	Literary analysis and criticism	Semester 1: The Great Gatsby	Theoretical	Discussion
2	3		Introduction Fitzgerald’s life, Modernism, Jazz Age context	Theoretical	Discussion

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
3	3		Narration, setting, character introduction	Theoretical	Discussion
4	3		Ch. 3–4 Gatsby's parties, critique of society	Theoretical	Discussion
5	3		Ch. 5–6 Gatsby & Daisy, illusions of love	Theoretical	Discussion
6	3		Ch. 7–9 Tragedy, disillusionment, collapse of the Dream	Theoretical	Discussion
9	3		Midterm exam + essay	Theoretical	Discussion
16	3		General Review	Practical	Written Exam
Mid-year break					
1	3		Sons and Lovers (2025–2026)	Theoretical	Discussion
2	3		Syllabus Outline – Semester 2: Sons and Lovers (2025–2026)	Theoretical	Discussion
3	3		Introduction Lawrence's biography, industrial England, Modernism	Theoretical	Discussion
4	3		Part I Family background, maternal influence	Theoretical	Discussion
5	3		Part II Paul's relationships, psychological conflict	Practical	Written Exam
6	3		Part III Industrial society, identity struggles	Theoretical	Discussion
7	3		Part IV Resolution, love, and loss	Theoretical	Discussion
8	3		Review Comparative discussion, student-led seminars	Theoretical	Discussion
9	3		General Review	Practical	Written Test
10	3		Apply analysis to character development	Discussion	Theoretical

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
11	3		Explore social and cultural critique	Discussion	Theoretical
12	3		family dynamics and early conflicts	Discussion	Theoretical
13	3		Contextualize Lawrence's literary vision	Discussion	Theoretical
16	3		General Review	Practical	Written Test

English & American Novel course (Fourth Stage, 2025–2026):

Academic Description (High-Level Themes)

- **First Semester – F. Scott Fitzgerald, *The Great Gatsby***
 - The American Dream: aspiration vs. disillusionment
 - Wealth, class, and social mobility in the Jazz Age
 - Love, desire, and betrayal
 - Symbolism (the green light, the valley of ashes, etc.)
 - Narrative style and modernist techniques
 - Historical and cultural context of 1920s America
- **Second Semester – D. H. Lawrence, *Sons and Lovers***
 - Industrial society and working-class struggles
 - Family dynamics and maternal influence
 - Identity, relationships, and emotional development
 - Modernist experimentation and literary innovation
 - Social change in early 20th-century England

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Awead*

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

36. Provide students with distinguished educational expertise.
37. Prepare highly competent graduates to meet the labor market needs.
38. Conduct outstanding research in the field of English language studies and scientific research to serve society.
39. Enhance creativity and critical thinking among students.
40. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
36. Using modern methods in teaching the subject .
37. Using technological means to present scientific material, including data shows and PowerPoint.
38. Discussion inside the classroom
39. Classroom participation
40. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Drama	
2. Course Code:	
3. Semester / Year:	
Annual/2025-2026	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/90	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Amer Hamid Sulaiman Email: amer.albano@tu.edu.iq Asst. Lecturer Marwan A. Tawfeeq Email: Marwanatawfeeq@gmail.com	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none">1. Introducing students to modern drama and its most prominent artistic and intellectual trends in the twentieth century.....2. Introducing students to modern American drama and its thematic and artistic characteristics.3. Introducing students to leading figures of modern drama through selected works by Samuel Beckett and Arthur Miller.4. Enhancing students' ability to distinguish between the different trends in modern drama and analyze their characteristics.5. Developing students' ability to understand and analyze the dramatic text from artistic and intellectual perspectives.6. Developing students' linguistic and critical skills through reading dramatic works and discussing them in English.

9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 2. Lectures (explanation and clarification, discussion). 2. Presenting books and sources related to the course topic. 3. Conducting classroom discussions during the lecture. 4. Assigning students to analyze selected parts of dramatic works. 5. Using video recordings of theatrical performances to enhance students' participation and interaction with the course material.
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10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Questions and Discussion	Lecture and Explanat	Introduction to Mod English Drama	Familiarize the student with the history of English dramatic literature, understanding dramatic structure and the social function of theatrical art	3	1
Questions and Discussion Report Writing	Lecture and Explanat	Trends and characteristics of modern drama: Realism and the Theatre of the Absur	The student learns about some trends and characteristics of modern drama	6	2-3
Questions and Discussion Report Writing	Lecture and Explanat	Trends and characteristics of modern American drama: Social Realis	The student learns about modern American drama	6	4-5
Written Monthly Exam	Comprehensive review of previous topics	Monthly Exam	Measure the student's ability to understand and analyze	3	6
Questions, Discussion, and Daily Exam	Lecture and Explanation Video Presentation	Introduction to the p Death of a Salesman	The student learns about the life and works of the writer Arthur Miller	9	7-9
Questions, Discussion, and Daily Exam	Lecture and Explanation Video Presentation	Elements of the play Death of a Salesman	Understanding and analyzing the elements of the play	3	10
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text) Video Presentation	Act One	Understanding and analyzing the play, and developing listening, speaking, reading, and writing skills	15	10-14
Written Monthly Exam	Review of the play	Second Monthly Exa	Measure the extent of th student's mastery in	3	15

			understanding and analyzing the play		
			Mid-year Holiday	2 weeks	
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text) Video Presentation	Act Two & Requiem	Understanding and analyzing the play, and developing listening, speaking, reading, and writing skills	15	16-20
Written Monthly Exam	Comprehensive review of the play	Third Monthly Exam	Measure the extent of the student's mastery in understanding and analyzing the play	3	21
Questions and Discussion Report Writing and Daily Exam	Lecture and Explanation Video Presentation PPT Presentation	Introduction to the Theatre of the Absurd and the play Waiting for Godot	The students learn about the life and works of the writer Samuel Beckett	9	22-23
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text) Video Presentation	Act One	Understanding and analyzing the play, and developing listening, speaking, reading, and writing skills.	9	24-26
Questions and Discussion Report Writing and Daily Exam	Lecture Taking Notes (Reading and analyzing the literary text) Video Presentation	Act Two	Understanding and analyzing the play, and developing listening, speaking, reading, and writing skills with a comprehensive review	9	27-29
Written Monthly Exam	Comprehensive review of the play	Fourth Monthly Exam	Measure the extent of the student's mastery in understanding and analyzing the play	3	30
11. Course Evaluation 3					
4. Monthly Exam: 30 marks					
5. Quizzes, Activities, Reports, and Assignments: 10 marks					
6. Final Exam: 60 marks					
12. Learning and Teaching Resources 4					
Texts Arthur Miller's Death of a Salesman Samuel Beckett's Waiting for Godot			Required Textbooks (Methodology if any)		
Bigsby, Christopher, Modern American Drama, 1945-2000. Cambridge UP, 2000. Gordon, Lois G. Reading Godot. Yale University Press. 2000. Graver, Lawrence. Beckett: Waiting for Godot A Student Guide, 2nd edition. Cambridge University Press, 2004. Innes, Christopher. Modern British Drama: The Twentieth Century. Cambridge University Press, 2002. Styan, J. L. Modern Drama in Theory and Practice. 2 Volumes. Cambridge University Press, 1981.			Main References (Sources)		

<p>pherd-Barr, Kirsten. Modern Drama A Very Short Introduction. Oxford UP,2016. Krasner, David. A History of Modern Drama,2 Volumes Wiley-Blackwell, 2011.</p>	<p>Recommended Supporting Books and References (Scientific Journals, Reports, etc.)</p>
<p>Google Books Cliff's Notes LitCharts Notes</p>	<p>Electronic References, Websites</p>

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Awead*

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

41. Provide students with distinguished educational expertise.
42. Prepare highly competent graduates to meet the labor market needs.
43. Conduct outstanding research in the field of English language studies and scientific research to serve society.
44. Enhance creativity and critical thinking among students.
45. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
41. Using modern methods in teaching the subject .
42. Using technological means to present scientific material, including data shows and PowerPoint.
43. Discussion inside the classroom
44. Classroom participation
45. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
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	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Novel
2. Course Code:
3. Semester / Year: 2025-2026
4. Description Preparation Date: 1-9-2025
5. Available Attendance Forms: Mandatory Attendance
6. Number of Credit Hours 3 (Total) / Number of Units 1 (Total)
7. Course administrator's name (mention all, if more than one name)
Abeer Oday Esmael abeer.ismael122@tu.edu.iq
Hasan Salih Hamad hasan.salih@tu.edu.iq
8. Course Objectives
<p>1. Analyzing the Components of the book: Examining the book to comprehend its fundamental elements, including narrative, characters, dialogue, conflict, temporal setting, and locale.</p> <p>2. Analyzing the Evolution of the Novel: Examining the progression of the novel from the Victorian era to the contemporary moment.</p> <p>3. Analyzing Novelistic writings: Cultivating proficiency in the analysis of dramatic writings to comprehend the symbols, ideas, and creative approaches used.</p> <p>4. Identifying Novelistic Schools: Examining several novelistic movements and schools, including Classicism, Realism, Symbolism, and others.</p> <p>5. Fostering Critical Thinking: Promoting pupils to provide critical evaluations and their own perspectives on literary works.</p> <p>6. Comprehending the Function of the Novel in Society: Analyzing the novel as a medium for cultural, social, and political expression.</p> <p>7. Engaging with Literary works: Augmenting students' comprehension of the connection between narrative works and their audiences.</p> <p>8. Fostering Creativity in Students: Motivating pupils to compose original narrative writings, including short works.</p>

9. Teaching and Learning Strategies

Strategy	<p>1. Interactive Presentation Method: Delivering content and elucidating the essential principles of the contemporary novel and storytelling strategies, followed by a question-and-answer segment.</p> <p>2. Analysis and Discussion: Analyzing the designated chapters of the book, examining the dramatic structure, character development, and literary style.</p> <p>3. Brainstorming Approach: Promoting pupils to formulate main and secondary concepts and motifs inside the story.</p> <p>4. The Project-Based Learning and Research: Tasking students with research reports on unique analysis and comparative investigations.</p> <p>5. Cooperative Learning Technique: Segmenting students into groups to examine and present designated portions of the literature.</p> <p>6. The (Hot Seat) Strategies: An interactive analytical and narrative instrument designed to put the fictional character or their creator under examination to reveal their motives, secrets, and psychological inconsistencies. Analogous to a "confessional chair," the individual is obliged to provide open-ended responses, promoting profound comprehension and diverse viewpoints.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	3	To clarify for students how the novel began as a genre of literature.	This text introduces the novel, including its types, factors, and reasons that contributed to its emergence and development in the 18th century.	A detailed explanation of the novel's dimensions, along with questions and discussions.	Preparing and submitting reports
2	3	This analysis aims to understand the environment and circumstances that influenced the writer in creating her novel and other literary works, along with her writing style.	Discussing the life of novelist Emily Brontë, her writing style, and the dimensions of her novel <i>Wuthering Heights</i>	Explanation, analysis, discussion, and posing questions	Reading, discussing, and reporting
3	3	To measure students'	Reading the novel	Explanation,	Discussion and

		ability to understand and identify the elements of the narrative	and identifying the main characters and themes	analysis, discussion, and posing questions	analysis of the report presentation
4 The first month's written exam for the first semester is designed to measure the students' understanding of the material.					
5	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Discussion and analysis
6	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Presenting and discussing daily reports
7	3	Video presentations are a visual aid that enhances student understanding and visual reading.	movie show about the novel		Analysis and discussion
8	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Analysis and discussion Daily quiz
9	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Analysis and discussion
10	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Questions and Answers Discussion
11	3	Video presentations are a visual aid that enhances student understanding and visual reading.	movie show about the novel	Explanation, analysis, discussion, and posing questions	Analysis and discussion
12	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Analysis and discussion Daily quiz
13	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Discussion, analysis, and daily reporting
14 A written exam will be held in the second month of the first semester to assess the student's understanding of the material.					
15 Presenting the final annual assessment marks for students + review					
16	3	To understand the strict Puritan American society and its impact on literature at that time	Introduction to the American Puritan community and Puritans	Explanation, analysis, discussion, and posing	Discussion, analysis, and daily reporting

				questions	
17	3	To understand the environment and circumstances that led the writer to write his novel and his literary style of writing	This section delves into the life of author Nathaniel Hawthorne, his writing style, and the dimensions of his novel <i>The Scarlet Letter</i> .	Explanation, analysis, discussion, and posing questions	Discussion, analysis, and daily reporting
18	3	To measure students' ability to understand and identify the elements of the narrative	Reading the novel and identifying the main characters and themes	Explanation, analysis, discussion, and posing questions	Analysis and discussion
19	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Analysis and discussion
20	3	Video presentations are a visual aid that enhances student understanding and visual reading.	movie show about the novel	Explanation, analysis, discussion, and posing questions	Analysis and discussion
21	The first-month written exam for the second semester measures the student's understanding of the material.				
22	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Analysis and discussion
23	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Discussion, questions and answers, and daily quiz
24	3	Video presentations are a visual aid that enhances student understanding and visual reading.	movie show about the novel	Explanation, analysis, discussion, and posing questions	Discussion and analysis
25	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Daily discussion, analysis, and quiz
26	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Discussion, questions and answers, and daily quiz
27	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying important quotes	Explanation, analysis, discussion, and posing questions	Discussion, analysis, and daily reporting
28	3	To measure students' ability to understand and identify the elements of the narrative	Reading and analyzing the literary text and identifying	Explanation, analysis, discussion, and posing	Questions and Answers Discussion

		important quotes	questions	
29	A written exam will be held monthly during the second semester to assess the student's understanding of the material.			
30	Presenting the final annual assessment marks for students + review			

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date:

Maha Bakir
12/9/2025

Signature: 

Scientific Associate Name

Date:

13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date:

2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 46. Provide students with distinguished educational expertise.
- 47. Prepare highly competent graduates to meet the labor market needs.
- 48. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 49. Enhance creativity and critical thinking among students.
- 50. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
46. Using modern methods in teaching the subject .
47. Using technological means to present scientific material, including data shows and PowerPoint.
48. Discussion inside the classroom
49. Classroom participation
50. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
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	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
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Program Skills Outline															
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				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Grammar
2. Course Code:
3. Semester / Year: 2025 – 2026
4. Description Preparation Date: 10/9/2025
5. Available Attendance Forms: Obligatory
6. Number of Credit Hours (Total) / Number of Units (Total): 3 hours
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Marwah Kareem Ali
Email: marwakareem16@tu.edu.iq
8. Course Objectives
The course aims to enable the students to understand the components of the English sentence, the different patterns of its formation, its types, the functions performed by the elements of the sentence to convey the meaning required to be understood, and the formation processes of its words.
9. Teaching and Learning Strategies
4. Lectures (explanation and clarification, discussion).
5. Encouraging students to engage in discussions on the importance of sentence patterns and word formation processes.
6. Encouraging students to use the library and become familiar with relevant books as a learning tool.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the processes of converting sentences into different forms to achieve different functions	Introduction to transformational grammar	Lectures and discussions	Interactive Lectures Quizzes Discussions Homework
2	3		Basics of Transformational grammar		
3	3		Transformational rules		
4	3		Analyzing sentences based on Transformational grammar rules		
5	3		First month exam		
6	3		Review of transformational grammar		
7	3		Introduction to functional grammar		
8	3		Basics of functional grammar		
9	3		Structures and functions		
10	3		Sentence elements		
11	3		Second month exam		
12	3		Functions of sentence elements		
13	3		Analyzing sentences based on functional grammar		
14	3		Sentence units		
15	3		Sentence units		
			Mid-year break		

16	3		Review of subjects taught in the first semester		
17	3		Functions of sentence units		
18	3		Sentence systems		
19	3		Sequence of sentence units, their function and meaning		
20	3		First month exam		
21	3		Transitivity system		
22	3		Thematic system		
23	3		Mood system		
24	3		Modality system		
25	3		Second month exam		
26	3		Applied analysis of functions		
27	3		Applied analysis of sentence systems		
28	3		Applied analysis of sentence systems		
29	3		Review of subjects taught in the two semesters		
30	3		Review of subjects taught in the two semesters		
			End of second semester		

11. course Evaluation

- The exam assesses observation, analysis, comparison, and students' comprehension of textual concepts.
- Conducting a group research project on the assigned material to evaluate students' understanding and skill development.
- Presenting a project, creating presentations, designing and implementing a language conversation training program, and developing an online project.

12. Learning and Teaching Resources	
Textbooks	Transformational generative grammar by N. Chomsky
Main References	Systemic functional grammar
Recommended books	An introduction to English grammar by Greenbaum and Nelson
Electronic references	<ul style="list-style-type: none">• https://www.e-grammar.org/• https://www.perfect-english-grammar.com/english-language-pdf.html

CourseDescriptionForm

1. CourseName:	
Grammar	
2. CourseCode:	
3. Semester/ Year:	
2025-2026	
4. DescriptionPreparationDate:	
10/9/2025	
5. Available Attendance Forms: in person	
6. Number of Credit Hours (Total)/Number of Units (Total) 60	
7.Courseadministrator'sname(mention all, if more than one name):	
Assist prof. Dr. Norjan Hussein Jamal	
Assistant Lecture: Hiba Saad Abduljabbar	
hiba.saad@tu.edu.iq	
Assistant Lecture: Maryam Ahmed	
8. Course Objectives	
Course Objectives	Enabling students to control the rules of the English language at the grammatical level, allowing them to distinguish right and wrong in different texts, and to use the English language methods correctly, appropriate to the position of the speech

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Standard method (giving lectures). - Text method. - How to solve problems..
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10. Course Structure

Week	Hours	Required Learning Method	Unit or Subject name	Learning Method	Evaluation Method
October 1	3		Simple sentence and verbs	The traditional method	Homework and exam
October 2	3		Subjects and verbs	The traditional method	Homework and exam
October 3	3		Verbs and objects	The traditional method	Homework and exam
October 4	3		Verbs with indirect objects and a clause	The traditional method	Homework and exam
November 1	3		Linking verbs	The traditional method	Homework and exam
November 2	3		Compound and complex sentences	The traditional method	Homework and exam
November 3	3		Modals and phrasal modals	The traditional method	Homework and exam
November 4	3		Prediction	The traditional method	Homework and exam
December 1	3		Willing and Ability	The traditional method	Homework and exam
December 2	3		Permission, possibility, and necessity	The traditional method	Homework and exam
December 3	3		Deduction and obligation	The traditional method	Homework and exam

December 4	3		Negative and question	The traditional method	Homework and exam
January 1	3		Negative words and question words	The traditional method	Homework and exam
January 2	3		Passive with modals, infinitives, and gerunds	The traditional method	Homework and exam
January 3	3		Passive verbs	The traditional method	Homework and exam
January 4	3		Passive with by-phrases and ergatives	The traditional method	Homework and exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily oral, monthly, or written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Essential grammar in use By: Raymond Murphy
Main references (sources)	Essential grammar in use By: Raymond Murphy
Recommended books and references (scientific journals, reports...)	An introduction to English grammar by Greenbaum and Nelson

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Aweid*

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 51. Provide students with distinguished educational expertise.
- 52. Prepare highly competent graduates to meet the labor market needs.
- 53. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 54. Enhance creativity and critical thinking among students.
- 55. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
51. Using modern methods in teaching the subject .
52. Using technological means to present scientific material, including data shows and PowerPoint.
53. Discussion inside the classroom
54. Classroom participation
55. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Poetry

Fourth Year

2. Course Code:

3. Semester / Year: 2025-2026

4. Description Preparation Date: 01\9\2025

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total): 60

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Hikmat Khalaf Hussein

Email: hikmat_dikhayl@tu.edu.iq

Name: Hafsa Abdul Sattar

Email: hafssa.abdulsattar_122@tu.edu.iq

8. Course Objectives

Course Objectives

C1- Reception and Acceptance: The learner becomes interested in the subject matter through the teacher's role (e.g., pay attention, listen, feel, listen carefully, agree). This can be achieved by making the student attentive to grammar and morphology.

C2- Response: The student accepts and appreciates the material based on the initial phase of reception and acceptance (e.g., shows admiration, tends to, becomes enthusiastic, responds, expresses admiration). The student finds joy in studying grammar and morphology.

C3- Valuation: The learner acquires a value system that interacts with the community through multiple values, establishing a system that later becomes influential in society (e.g., believes in, sacrifices for). The student values the

	importance of grammar and morphology and their uses. C4- Value Organization: The learner feels that the subject and the media material have value to them (e.g., organizes, corrects, arranges). The student appreciates the importance of sentence patterns and word formation processes.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Lectures (explanation and clarification, discussion). 2. Encouraging students to engage with the cultures of various countries. 3. Encouraging students to visit and use the library and to explore books related to the media material as one of the learning tools.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	3	Literary analysis and criticism	20 th century: Historical Background	Theoretical	Discussion
2	3	Literary analysis and criticism	Characteristics of 20 th Century Poetry	Theoretical	Discussion
3	3	Literary analysis and criticism	Modernism, Introduction	Theoretical	Discussion
4	3	Literary analysis and criticism	T.S. Eliot: The Waste Land	Theoretical	Discussion
5	3	Literary analysis and criticism	T.S. Eliot: The Waste Land	Theoretical	Discussion
6	3	Literary analysis and criticism	T.S. Eliot: The Waste Land	Theoretical	Discussion
7	3	Literary analysis and criticism	Written Test	Practical	Written Test
8	3	Literary analysis and criticism	Imagism	Theoretical	Discussion

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
9	3	Literary analysis and criticism	T. E. Hulme's A City Sunset, Autumn	Theoretical	Discussion
10	3	Literary analysis and criticism	Ezra Pound's Fragment, April, In a Station of the Metro, The Seeing Eye	Theoretical	Discussion
11	3	Literary analysis and criticism	Written Test	Practical	Written Test
12	3	Literary analysis and criticism	William Carlos Williams's The Shadow, River Rhyme	Theoretical	Theoretical
13	3	Literary analysis and criticism	William Butler Yeats's The Rose Tree, Reconciliation	Theoretical	Theoretical
14	3	Literary analysis and criticism	Edward Estlin Cummings's Suppose, little tree	Theoretical	Theoretical
15	3	Literary analysis and criticism	General Review	Theoretical	Theoretical
Mid-year break					
1	3	Literary analysis and criticism	Introduction and Review	Theoretical	Discussion
2	3	Literary analysis and criticism	D. H. Lawrence's Brooding Grief, A Winter's Tale, Brooding Grief	Theoretical	Discussion
3	3	Literary analysis and criticism	César Vallejo's Black Stone on a White Stone, Miguel	Theoretical	Discussion
4	3	Literary analysis and criticism	Expressionism	Theoretical	Discussion
5	3	Literary analysis and criticism	Georg Trakl's Grodek, At Night	Practical	Written Exam
6	3	Literary analysis and criticism	Written Test	Practical	Written Test
7	3	Literary analysis and criticism	Postmodernism and Postmodern Poetry	Theoretical	Discussion
8	3	Literary analysis and criticism	John Ashbery's This Room, Some Trees	Theoretical	Discussion
9	3	Literary analysis and criticism	Susan Howe's That this	Practical	Written Test

W e e k	H o u r s	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
10	3	Literary analysis and criticism	Charles Bernstein's Sad Boy's Sad Boy, Against Hope	Discussion	Theoretical
11	3	Literary analysis and criticism	General Review	General Review	General Review
12	3	Literary analysis and criticism	Written Test	Practical	Written Test
13	3	Literary analysis and criticism	Robert Creeley's A Form Of Women, The Eye	Discussion	Theoretical
14	3	Literary analysis and criticism	Frank O'Hara's The Day Lady Died, A Step Away from Them	Discussion	Theoretical
15	3	Literary analysis and criticism	General Review	Discussion	Theoretical

1. Primary References (Sources):

English Poetry:

- Poetry in English an Introduction By Charles Barber
- A Little History of Poetry by John Carey, while Literary Movements for Students was edited by David Galens and published by Gale in 2002.
- Literary Movements for Students by David Galens by Gale in 2002

2. Recommended Books and References (Media Journals, Reports, etc.)

- Videos from YouTube.
- Research gate, Academia, Google scholar

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

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.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Muha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 56. Provide students with distinguished educational expertise.
- 57. Prepare highly competent graduates to meet the labor market needs.
- 58. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 59. Enhance creativity and critical thinking among students.
- 60. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
56. Using modern methods in teaching the subject .
57. Using technological means to present scientific material, including data shows and PowerPoint.
58. Discussion inside the classroom
59. Classroom participation
60. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
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	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
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	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Name: Play (Theatre)
Course Code:
Semester / Year: Annual
Date this Description was Prepared: 1/9/2025
Available Attendance Modes: Mandatory
Total Study Hours / Total Units: 3
Course Coordinator (if more than one, list all): Mr. Ihsan Mudhar Mahmoud
1- .Course Objectives
<ol style="list-style-type: none"> 1. In order to gain the core of the play. It must be gotten the text dramatically, and dealing With other types play. 2. Getting account of stage in the play by up-to-date of the events over the ages from Roman And Greek theater throughout the new one. 3. Analyzing theatrical manuscripts: Increasing the skills in evaluating theatrical texts comprehend symbols, subjects, and imaginative procedures used. 4. Evaluating the dramatic schools: Discovering unlike dramatic activities and schools such classicism, realism, symbolism, absurdism, and so on. 5. Increasing the thinking: Inspiring learners to give a critical analyses and their personal standpoints on plays. 6. Analyzing the way of theatre in society: acquiring how stage is used as a tool for cultural social, and political expression. 7. Dealing with the texts itself: Attractive the learners' getting of the connection between dramatic texts and the audience, well as the way of leading and presentation. 8. Arranging learners for ingenuity: Inspiring them to mark dramatic texts or participate in acting short acts to know the real features of stage.
5. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. lectures 2. giving presentations

3. argument In-class
4. Conveying learners quizzes and reports on particular subjects
5. Showing research assignments

6. Course Structure

Assessment Method"	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hour	Week
<ul style="list-style-type: none"> • Communicatin g classes • Minute acting events 	Group Discussion:	Outline on the stage	Getting the types of a play, as plot, characters, dialo conflict, time, and setting	3	1

7. Course Evaluation

- 1) Investigation to evaluate comment, examining, contrast, and the learners' getting of theoretical ideas.
- 2) Showing a certain a group research plan on the progress material to assess learner understanding and ability improvement.
- 3) Giving a plan or formulating a newspaper, planning and applying a language discussion exercise program, or generating an electronic newspaper.

8. Course Evaluation

	Required Textbooks (if a syllabus is available)
<ul style="list-style-type: none"> • <i>Rebirth Drama</i> – by Arthur F. Kinney • <i>Modern British Drama: The Twentieth Century</i> – by Christopher Innes • <i>The Oxford History of English Drama</i> – by John Russell Brown • <i>Elizabethan and Jacobean Drama: The Theatre in Its Time</i> – by Blakemore G. Evans • <i>Contemporary British Drama</i> – by Catherine ve (on modern and contemporary British theatre) 	Main References (Sources)
<ul style="list-style-type: none"> • <i>Shakespeare's Theatre</i> – by Richard Dutton (analysis of Shakespeare's theatrical environment) • <i>The Elizabethan World Picture</i> – by E.M.W. Tillyard (on philosophical and social ideas in Shakespeare's time) 	Recommended Supporting Books and References (scientific journals, reports, etc.)

<ul style="list-style-type: none"> • <i>Post-War British Drama: Looking Back in Anger</i> – by John Osborne • <i>The Theatre of the Absurd</i> – by Martin Esslin (includes the influence of the absurdist movement on English theatre) <p><i>Drama and the Postmodern: Assessing the Limits of Metatheatre</i> – by Michael Vanden Heuve</p>	
<p>Electronic References / Websites:</p> <ul style="list-style-type: none"> • Shakespeare.org.uk • Drama Online Library: English plays and critical articles. www.dramaonlinelibrary.com • JSTOR Library: Academic research on English theatre. www.jstor.org • The British Library – English Drama Collection: Digital archive of English plays. www.bl.uk • Project Gutenberg: Free classic texts including Shakespearean plays. www.gutenberg.org • The Victorian Web: Resources on English theatre in the Victorian era. www.victorianweb.org 	<p>Electronic References, Internet Sites</p>

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

61. Provide students with distinguished educational expertise.
62. Prepare highly competent graduates to meet the labor market needs.
63. Conduct outstanding research in the field of English language studies and scientific research to serve society.
64. Enhance creativity and critical thinking among students.
65. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
61. Using modern methods in teaching the subject .
62. Using technological means to present scientific material, including data shows and PowerPoint.
63. Discussion inside the classroom
64. Classroom participation
65. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
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Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description form

1-Course Name					
Novel					
2-Course Code					
3-Semester/ Year					
2024-2025					
4-Description Preparation date					
3 rd of March 2025					
4-Available Attendance Form					
available					
6-Number of Credit Hours (Total) Number of units (Total)					
7-Course Administrator Names					
Name: Layth Taher Tawfeeq					
Email: Laythtawfeeq@tu.edu.iq					
Name: Intisar Muhammed Waga					
Antsar.mohamad@tu.edu.iq					
8-Course Objectives					
Course Objectives		Enabling students to understand everything related to the art of reading and how to understand and analyze literary text			
9-Teaching and Learning Strategies					
Strategy	Presenting the literary text to the students and showing it to them and explaining the writer's point of view in addition to the possible aspects and implicit messages that may be an indirect means adopted by the writer, taking into consideration the cultural aspect, time period and writer's style.				
10-Course structure					
Week	Hou rs	Required Learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the student to the basics of the novel, its periods and types	Intro to Novel	Lecture based	Paper exam

2	2	Introducing students to one of the novels Emma by Jane Austen	Emma		
3	2	Read Ch,1.2 and the characters	Ch: 1,2		
4	2				
5	2	Read Ch: 3 analyze the text	Ch: 3		
6	2				
7	2	Read Ch: 4 analyze the text	Ch: 4		
8	2	Read Ch: 5,6 analyze the text	Ch: 5,6		
9	2	Read Ch: 7,8 and Literary devices	Ch: 7,8		
10	2				
11	2	The remaining weeks we will discuss specific parts and relate all the above to the text			
12	2				
The second semester we follow the same schedule with the designated literature.					

11-Course Evaluation

The course is divided into three exams, two compulsory and last chance exam out of 40 marks.

Learning and Teaching Resources

Required Textbooks	Emma By Jane Austen 1 st semester Robinson Crusoe by Daniel Defoe 2 nd semester
Main references	
Recommended books and References	
Electronic References	Emma Chapters 1–3 Summary & Analysis SparkNotes Robinson Crusoe: Full Book Summary SparkNotes

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
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Academic Program and Course Description Guide

Introduction:

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



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- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
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68. Discussion inside the classroom
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Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

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Faculty					
Faculty members					
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1. Involve them in some committees
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12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Linguistics	
2. Course Code:	
3. Semester / Year: 2025-2026	
4. Description Preparation Date: October, 2025	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hrs.	
7. Course administrator's name (mention all, if more than one name)	
<p>1. Asst. Prof. Kanaan K. Hasan (PhD) Email: k.hasan@tu.edu.iq 2.Asst. Instr. Fatima Awad Email: Fatima.awad@mohesr.gov.iq</p>	
<p>.....</p> <p>.....</p>	
8. Course Objectives	
<p>Course Objectives</p> <p>The main course objectives of <i>The Study of Language</i> include:</p> <ol style="list-style-type: none"> 1. Understanding Language Structure – Introduce students to key linguistic components such as phonetics, morphology, syntax, semantics, and pragmatics. 2. Exploring Language Acquisition & Change – Examine how languages are learned, evolve, and vary across time and cultures. 3. Developing Analytical Skills – Equip students with the ability to analyze linguistic data and apply linguistic theories. 4. Enhancing Critical Thinking – Encourage 	

discussion and evaluation of language-related issues such as sociolinguistics, discourse analysis, and language policies.					
5. Applying Linguistic Knowledge – Enable students to connect linguistic concepts to real-world scenarios, such as multilingualism, communication disorders, and artificial intelligence.					
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Course Title: Introduction to the Study of Language

Duration: 30 Weeks

Weekly Hours: 3 Hours

Primary Text: *The Study of Language* by George Yule

Course Breakdown				
Module	Weeks	Topic	Key Concepts	
Foundations of Language	1-2	Week The Origins of Language (Chapter 1)	Theories on language origins (divine source, natural sound, tool-making, genetic hypotheses), Unique human linguistic abilities	
	3-4	Week Animals and Human Language (Chapter 2)	Communication in animals vs. humans, Key linguistic properties: displacement, productivity, arbitrariness, cultural transmission	

Language Structure	5-6	Week	The Sounds of Language (Chapter 3)	Introduction to phonetics, Voiced/voiceless sounds, place and manner of articulation, Vowel and consonant classification
	7-9	Week	The Sound Patterns of Language (Chapter 4)	Phonology vs. phonetics, Phonemes, allophones, and phonotactics, Syllable structure and sound rules
	10-12	Week	Word Formation (Chapter 5)	Etymology and linguistic change, Processes: compounding, blending, clipping, acronyms, derivation
	13-15	Week	Morphology (Chapter 6)	Morphemes and word structure, Inflectional vs. derivational morphology, Morphological patterns across languages
Meaning and Use of Language	16-18	Week	Grammar (Chapter 7)	Traditional vs. descriptive grammar, Parts of speech, sentence structure, and grammatical categories
	19-21	Week	Syntax (Chapter 8)	Sentence structure and phrase structure rules, Deep and surface structures, tree diagrams
	22-24	Week	Semantics (Chapter 9)	Meaning in language, Semantic roles, lexical relations, word meaning variations
Course Review & Final Projects	25-27	Week	Pragmatics (Chapter 10)	Language in context, Speech acts, politeness, and conversational implicatures
	28-30	Week	Application & Review	Applying linguistic analysis, Student presentations and discussions

Course Description For m

1. CourseName: Spanish language

2. CourseCode:					
3. Semester/ Year: 2025-2026					
4. DescriptionPreparationDate: 1/9/2025					
5.AvailableAttendanceForms: in person					
6.NumberofCreditHours(Total)/NumberofUnits (Total) 120					
7.Courseadministrator'sname(mention all, if more than one name) Prof. Dr. Qasem Mohammed Helal Saleem. Mail: dr.qasem@tu.edu.iq					
8. Course Objectives					
Course Objectives			To teach the students how to learn the Spanish language		
9. Teaching and Learning Strategies					
Strategy	The objectives of the course help students learn the Spanish language, starting from memorizing words and rules that include definition, interrogative, discipline of verbs according to the times of the present tense and the past (complete - simple). The future, as well as the formula of the matter, and then learn the conversation for the third and fourth stages				
10. Course Structure					
Week	Hours	Required Learning Method	Unit or Subject name	Learning Method	Evaluation Method
October1	3	To define phonetics	English phonetics and phonology	The traditional method	Homework and exam
October 2	3	To know how to Pronounce vowels	English vowels	The traditional method	Homework and exam

October3	3	To know how to pronounce consonants	English consonants	The traditional method	Homework and exam
October4	3	To know the place where the sounds are made	Place of articulation	The traditional method	Homework and exam
November 1	3	To know how the sounds are made	Manner of articulation	The traditional method	Homework and exam
November 2	3	To differentiate between long and short vowels	Long and short vowels	The traditional method	Homework and exam
November 3	3	To know where to put the stress	Word stress	The traditional method	Homework and exam
November 4	3	To know to speak fluently	Aspects of connected speech	The traditional method	Homework and exam
December 1	3	To know the effects of the surrounding sounds	Assimilation	The traditional method	Homework and exam
December 2	3	To rhyme the language	Rhythm	The traditional method	Homework and exam
December 3	3	To know problems of phonemic analysis	Problems of phonemic analysis	The traditional method	Homework and exam
December 4	3	To learn about the ends of the words	Juncture	The traditional method	Homework and exam
January 1	3	To know the complex vowels	Diphthongs	The traditional method	Homework and exam

January 2	3	To know how cs are put together	Consonants cluster	The traditional method	Homework and exam
January 3	3	To know how to rhyme the language	Intonation 1	The traditional method	Homework and exam
January 4	3	Making application of rhyming in real contexts	Intonation 2	The traditional method	Homework and exam

11. Course Evaluation

Distributing the score pout of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Phonetics and Phonology : Peter Roach 1991
Main references (sources)	Better English Pronunciation : O' Conner : 1985
Recommended books and references (scientific journals, reports...)	English Phonetics ; Abber Crombie : 1985
Electronic References, Websites	http://www.phon.ox.ac.uk/jcoleman/PHONOLOGY1 .htm

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date:

Maha Bakir
12/9/2025



Signature: 

Scientific Associate Name

Date:

13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Aweid*

Date:

2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 71. Provide students with distinguished educational expertise.
- 72. Prepare highly competent graduates to meet the labor market needs.
- 73. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 74. Enhance creativity and critical thinking among students.
- 75. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
71. Using modern methods in teaching the subject .
72. Using technological means to present scientific material, including data shows and PowerPoint.
73. Discussion inside the classroom
74. Classroom participation
75. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
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1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Poetry

Third Year

2. Course Code:

3. Semester / Year: 2025-2026

4. Description Preparation Date: 01\9\2025

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total): 60

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr.Khatab Mohammed Ahmed
Asst. Lec. Ghazwan Salih Khales

8. Course Objectives

Course Objectives

The student becomes interested in the subject by listening, paying attention, and following the teacher. This can be improved by focusing on literature .

The student starts to like the material, shows interest, and enjoys learning literature

9. Teaching and Learning Strategies	
Strategy	1-Giving lectures to explain ideas clearly and have discussions. 2-Encouraging students to learn about and engage with different cultures. 3-Motivating students to visit the library and read books related to media as part of their learning.

Course Structure

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	3	Literary analysis and	18-19 th century: Historical Background	Theoretical	Discussion
2	3	Literary analysis and	Characteristics of romantic Poetry	Theoretical	Discussion
3	3	Literary analysis and	Pre-Romantic	Theoretical	Discussion
4	3	Literary analysis and	William Blake	Theoretical	Discussion
5	3	Literary analysis and	The Lamb	Theoretical	Discussion
6	3	Literary analysis and	The Tyger	Theoretical	Discussion
7	3	Literary analysis and	Romantic Poetry	Practical	Written Test
8	3	Literary analysis and	William wordsworth	Theoretical	Discussion
9	3	Literary analysis and	The Solitary Reaper	Theoretical	Discussion
10	3	Literary analysis and	Samuel Taylor Coleridge	Theoretical	Discussion
11	3	Literary analysis and	Written Test	Practical	Written Test
12	3	Literary analysis and	Kubla Khan	Theoretical	Theoretical
13	3	Literary analysis and	John Keats	Theoretical	Theoretical
14	3	Literary analysis and	Ode to a Nightingale	Theoretical	Theoretical
15	3	Literary analysis and	General Review	Theoretical	Theoretical

Week	Hours	Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
Mid-year break					
1	3	Literary analysis and	Introduction and Review	Theoretical	Discussion
2	3	Literary analysis and	Victorian Poetry	Theoretical	Discussion
3	3	Literary analysis and	Characteristics of Victorian poetry	Theoretical	Discussion
4	3	Literary analysis and	Alfred Lord Tennyson	Theoretical	Discussion
5	3	Literary analysis and	Break Break Break	Practical	Written Exam
6	3	Literary analysis and	Written Test	Practical	Written Test
7	3	Literary analysis and	Robert Browning	Theoretical	Discussion
8	3	Literary analysis and	My Last Duchess poem	Theoretical	Discussion
9	3	Literary analysis and	Mathew Arnold	Practical	Written Test
10	3	Literary analysis and	Dover Beach	Discussion	Theoretical
11	3	Literary analysis and	General Review	General Review	General Review
12	3	Literary analysis and	Written Test	Practical	Written Test
13	3	Literary analysis and	Tithonus	Discussion	Theoretical
14	3	Literary analysis and	Tithonus poem	Discussion	Theoretical
15	3	Literary analysis and	General Review	Discussion	Theoretical

1. Primary References (Sources):

English Poetry:

- **Pre-romantic and Victorian poetry .by Dr.Hamdi Al-Dori**

2. Recommended Books and References (Media Journals, Reports, etc.)

- **Videos from YouTube.**

Research gate, Academia, Google scholar

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Aweid*

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 76. Provide students with distinguished educational expertise.
- 77. Prepare highly competent graduates to meet the labor market needs.
- 78. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 79. Enhance creativity and critical thinking among students.
- 80. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
76. Using modern methods in teaching the subject .
77. Using technological means to present scientific material, including data shows and PowerPoint.
78. Discussion inside the classroom
79. Classroom participation
80. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
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	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
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2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Linguistics	
2. Course Code:	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
22/9/2025	
5. Available Attendance Forms:	
2 hours per a week	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Maha Bakir Mohammed (PhD)	
Email: bakir.maha@tu.edu.iq	
8. Course Objectives	
Course Objectives	<input type="checkbox"/> enabling the students to analyse a discourse from a semantic and pragmatic perspectives <input type="checkbox"/> studying the origin of language, its history, and its relation to society and culture

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9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Oral questioning 2. Written exams 3. Daily participation 4. Completing reports and daily assignments
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	60	Learning the linguistic schools and the main fields of linguistics	The Study of Language	<ol style="list-style-type: none"> 1.Oral questioning 2.Daily participation 3.Completing reports and daily assignments 	- written exam and quizzes
1	2	Understanding and comprehending the material studied	Introduction to Linguistics	Oral Questioning and Discussion	Written exams and quizzes
2	2		Linguistic Schools	=	=
3	2		Traditional School	=	=
4	2		Functional School	=	=
5	2		Structural School part 1	=	=

6	2		Structural School part 2	=	=
7	2		Semantics	=	=
8	2		Lexical Relations	=	=
9	2		Pragmatics	=	=
10	2		Pragmatic Analysis	=	=
11	2		Speech Acts of Austin and Searle	=	=
12	2		Politeness of Lakoff and Leech	=	=
13	2		Politeness of Brown and Levinson	=	=
14	2		Discourse Analysis	=	=
15	2		First Term Exam		=
Mid-year break					
1	2		Language and the Brain	=	=
2	2		First Language Acquisition	=	=
3	2		Second Language Acquisition	=	=
4	2		Origin of Language	=	=
5	2		Gesture and Sign Language	=	=
6	2		Language and Dialects	=	=

7	2		Bilingualism and Diglossia	=	=
8	2		Writing	=	=
9	2		Language and Regional Variation	=	=
10	2		Vernacular Language	=	=
11	2		Language and Social Variation	=	=
12	2		Quiz	=	=
13	2		Social categories and Gender	=	=
14	2		Revision	=	=
15	2		Second Term Exam		=

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

81. Provide students with distinguished educational expertise.
82. Prepare highly competent graduates to meet the labor market needs.
83. Conduct outstanding research in the field of English language studies and scientific research to serve society.
84. Enhance creativity and critical thinking among students.
85. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
81. Using modern methods in teaching the subject .
82. Using technological means to present scientific material, including data shows and PowerPoint.
83. Discussion inside the classroom
84. Classroom participation
85. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
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Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
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Professional Development
1. Involve them in some committees
2. Involve them in courses
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1. Involving them in scientific and administrative committees.
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1. Central acceptance by the Ministry of Higher Education
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1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Grammar
2. Course Code:
3. Semester / Year: 2025 – 2026
4. Description Preparation Date: 10/9/2025
5. Available Attendance Forms: Obligatory
6. Number of Credit Hours (Total) / Number of Units (Total): 3 hours
7. Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Marwah Kareem Ali
Email: marwakareem16@tu.edu.iq
8. Course Objectives
The course aims to enable the students to understand the components of the English sentence, the different patterns of its formation, its types, the functions performed by the elements of the sentence to convey the meaning required to be understood, and the formation processes of its words.
9. Teaching and Learning Strategies
7. Lectures (explanation and clarification, discussion).
8. Encouraging students to engage in discussions on the importance of sentence patterns and word formation processes.
9. Encouraging students to use the library and become familiar with relevant books as a learning tool.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the processes of converting sentences into different forms to achieve different functions	Introduction to transformational grammar	Lectures and discussions	Interactive Lectures Quizzes Discussions Homework
2	3		Basics of Transformational grammar		
3	3		Transformational rules		
4	3		Analyzing sentences based on Transformational grammar rules		
5	3		First month exam		
6	3		Review of transformational grammar		
7	3		Introduction to functional grammar		
8	3		Basics of functional grammar		
9	3		Structures and functions		
10	3		Sentence elements		
11	3		Second month exam		
12	3		Functions of sentence elements		
13	3		Analyzing sentences based on functional grammar		
14	3		Sentence units		
15	3		Sentence units		
			Mid-year break		

16	3		Review of subjects taught in the first semester		
17	3		Functions of sentence units		
18	3		Sentence systems		
19	3		Sequence of sentence units, their function and meaning		
20	3		First month exam		
21	3		Transitivity system		
22	3		Thematic system		
23	3		Mood system		
24	3		Modality system		
25	3		Second month exam		
26	3		Applied analysis of functions		
27	3		Applied analysis of sentence systems		
28	3		Applied analysis of sentence systems		
29	3		Review of subjects taught in the two semesters		
30	3		Review of subjects taught in the two semesters		
			End of second semester		

11. course Evaluation

- The exam assesses observation, analysis, comparison, and students' comprehension of textual concepts.
- Conducting a group research project on the assigned material to evaluate students' understanding and skill development.
- Presenting a project, creating presentations, designing and implementing a language conversation training program, and developing an online project.

12. Learning and Teaching Resources	
Textbooks	Transformational generative grammar by N. Chomsky
Main References	Systemic functional grammar
Recommended books	An introduction to English grammar by Greenbaum and Nelson
Electronic references	<ul style="list-style-type: none"> • https://www.e-grammar.org/ • https://www.perfect-english-grammar.com/english-language-pdf.html

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

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Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

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- 86. Provide students with distinguished educational expertise.
- 87. Prepare highly competent graduates to meet the labor market needs.
- 88. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 89. Enhance creativity and critical thinking among students.
- 90. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
86. Using modern methods in teaching the subject .
87. Using technological means to present scientific material, including data shows and PowerPoint.
88. Discussion inside the classroom
89. Classroom participation
90. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
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	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
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	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

L- Course name	
Literature	
2. Course Code: 1	
3. Semester / Year: Yearly	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
3hours per a week	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Muniba Khalaf Mohammed : Lecturer	
Email : muniba.khalaf@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Increase student's perceptions, encouraging them to debate, and using academic terminology in order to enhance the aspect of the language • provide English language students with a cultural and historical background on English society through the study of English literature. • Mastering the process of analyzing literary texts in terms of form and content. • Explore science and other theories through the study of literature • • Understand the importance of using images and rhetorical styles and guide the student towards deducing the general meaning and intention of the writer

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9. Teaching and Learning Strategies

Strategy	<p>Teaching and Learning Strategies in Literature –</p> <p>Lectures are conducted through explanation, clarification and discussion –</p> <p>= Encouraging students to visit and use the public library and electronic libraries as they are the most important sources of learning.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	90	Understanding Literature	Literature	1.Oral questioning 2.Daily participation 3.Completing reports and daily assignments Individual and Group Work Active classroom participation	- written exam and quizzes
1	3	encourage student to analyze	Introduction to Literature and its Importance	Lecture and Explanation	Questions and Discussion
2	3	encourage student to analyze	Eras of literature	Lecture and Explanation	Questions and Discussion

3	3	encourage student to analyze	Types of literature in general	Lecture and Explanation	Questions and Discussion
4	3	encourage student to analyze	Poetry Types of Poetry and Poetic Characteristics Poem Analysis	Lecture and Explanation	Questions and Discussion
5	3	encourage student to analyze	Descriptive Poetry	Introduction to Literature and its Importance	Questions and Discussion
6	3	encourage student to analyze	Analysis of a poetic model	Lecture and Explanation	Questions and Discussion
7	3	Comprehensive review of previous topics	Exam	Measure the student's ability to understand and analyze	Written Monthly Exam
8	3	encourage student to analyze	Reflective poetry	= Lecture and Explanation	Questions and Discussion
9	3	encourage student to analyze	Analysis of a poetic model	= Lecture and Explanation	Questions and Discussion
10	3	Understanding and comprehension	Lyrical Poetry	= Lecture and Explanation	Questions and Discussion
11	3	encourage student to analyze	Analysis of a poetic model	= Lecture and Explanation	Questions and Discussion
12	3	encourage student to analyze	Narrative poetry	= Lecture and Explanation	Questions and Discussion

13	3	encourage student to analyze	Analysis of a poetic model	Lecture and Explanation	Questions and Discussion
14	3	encourage student to analyze	Analysis of various poetic patterns by students' presentations	= Lecture and Explanation	= Questions and Discussion
15	3	Comprehensive review of previous topics	Written Monthly Exam	Measure the student's ability to understand and analyze	= Written Exam
Mid-year break					
1	3	encourage student to analyze	Prose and Style Analysis	= Lecture and Explanation	= Questions and Discussion
2	3	encourage student to analyze	History of Prose: Overview Prose Language and the distinction of its types	= Lecture and Explanation	= Questions and Discussion
3	3	encourage student to analyze	Sample analysis : prose text by T.S. Eliot	= Lecture and Explanation	= Questions and Discussion
4	3	encourage student to analyze	The Language of Narrative Prose	= Lecture and Explanation	= Questions and Discussion
5	3	Understanding and comprehension	Text analysis by George Orwell's Animal Farm	= Lecture and Explanation	= Questions and Discussion

6	3	encourage student to analyze	Text analysis by Ernest Hemingway The Sheikh and the Sea	= Lecture and Explanation	= Questions and Discussion
7	3	encourage student to analyze	The language of descriptive prose	= Lecture and Explanation	= Questions and Discussion
8	3	encourage student to analyze	The language of descriptive prose	= Lecture and Explanation	= Questions and Discussion
9	3	Comprehensive review of previous topics	Exam	Measure the student's ability to understand and analyze	= Written Exam
10	3	encourage student to analyze	Argumentative prose	= Lecture and Explanation	= Questions and Discussion
11	3	encourage student to analyze	Analysis of argumentative prose sample	= Lecture and Explanation	= Questions and Discussion
12	3	encourage student to analyze	Analysis of argumentative prose sample	= Lecture and Explanation	= Questions and Discussion
13	3	encourage student to analyze	Analysis of argumentative prose sample	= Lecture and Explanation	=
14	3	encourage student to analyze	Study Dramatic Text	= Lecture and Explanation	=

15	3	encourage student to analyze	Analysis of a selected dramatic text	Lecture and Explanation	=
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Required Textbooks:

- **L.G. Alexander. Poetry and Prose Appreciation for Overseas Students**

- **Recommended Textbooks:**

- **George Whitfield: An Introduction to Drama**

Richrd

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

91. Provide students with distinguished educational expertise.
92. Prepare highly competent graduates to meet the labor market needs.
93. Conduct outstanding research in the field of English language studies and scientific research to serve society.
94. Enhance creativity and critical thinking among students.
95. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
	Crimes of the Ba'ath regime in Iraq	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1

Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9. Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10. Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11. Teaching and learning strategies
91. Using modern methods in teaching the subject .
92. Using technological means to present scientific material, including data shows and PowerPoint.
93. Discussion inside the classroom
94. Classroom participation
95. Homework preparation

12. Evaluation methods
Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11

	English Literature	English Language	Assistant Professor Dr.	Amer Hamed Suleiman	.12
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
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	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
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	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
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	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
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Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course description template

Review of the performance of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available .learning opportunities. It must be linked to the program description

Tikrit University – College of Arts	1. Educational institution
English Language Department	2. University Department / Center
in Iraq Crimes of the Ba'ath regime	3. Course Name/Code
	4. Programs that he enters
Attendance and absence	5. Available forms of attendance
annual	6. Semester/Year
32	7. Total number of study hours
2026	8. Date this description was prepared
9. Course Objectives	
. To familiarize the student with Ba'athist crimes and their impact on Iraq in general –1	
. Understanding the effects of Ba'athist crimes –2	
. To identify the senseless wars waged by the Ba'athist regime –3	

Understanding the sources of livelihood of those countries, their development, and the -4
.extent of their influence on the international community

.To become familiar with political life under the Ba'athist regime and its ruling systems - 5

. Providing the student with in-depth information about the crimes of the Ba'athist regime -6

10. Learning outcomes, teaching and learning methods, and assessment

A- Knowledge and understanding

. modern Iraq went through under the Baath regime

.A2- Encouraging students to participate objectively in constructive dialogue

A3- Clarifying the concepts and terminology related to Ba'athist crimes for students and making them more accessible to their minds

A4- Making the student interested in the scientific method and the historical material he .studies

A5- Urging the student to pay attention to knowing and understanding the crimes of the .Baath Party well

A6- Instilling confidence in the students and giving them the opportunity to express their .opinions without hesitation or fear

b) Subject-specific skills

B1 - Training the student to apply what he has learned and gained from experiences in a .practical way

B2 - Encouraging the student to write reports and research papers in the field of the .course

.B3 - Enabling students to develop analytical and scientific thinking skills

.B4- Developing the student's skill, reasoning, and observation abilities

Teaching and learning methods

-1 .Explanation and clarification

-2 .The method of presenting the research paper

-3 .The lecture method

-4 .The self-learning method

Assessment methods

- .Daily exams
- .Monthly exams
- .Final exams
- .Oral exams
- .Book display

C- Thinking skills

.A1- Observation, perception, analysis, interpretation, and conclusion of historical events

Q2- Enabling the student to draw a complete picture of the stages of development by linking the sequential theoretical information with documentaries and pictures that make .the course a simple series to understand for the student

.C3- Enabling students to continuously develop themselves even after graduation

Q4- To provide students with information in the field of human rights and democracy, and .to link the study material to reality, while enabling them to pass the tests

Teaching and learning methods

Explanation and clarification through scientific lectures and new illustrative methods, with – the presentation of documentary films inside the classroom, in addition to sources and references related to the subject of Baath regime crimes, in order to achieve a full .understanding of the vocabulary and improve students’ comprehension

Exercises and activities in the classroom, with guidance to some websites to benefit from – .in order to develop their abilities

.Students are asked to visit the library to obtain more information about the course content –

Active participation in the classroom is evidence of the student’s commitment and sense of .responsibility, along with consistent attendance and punctuality

.Daily, midterm, and final theoretical and practical exams –

Writing reports and research related to the course material and adhering to the deadline for – .submitting them

Assessment methods

- .Daily exams
- .Monthly exams

- .Final exams
- Book display
- .Watching documentaries

D – General and transferable skills (other skills related to employability and personal .(development

.D1– Developing students' ability to engage in dialogue and discussion

.D2– The ability to analyze, interpret, evaluate and develop events

.D3– Logical thinking to find solutions to the problems that the student faces

D4– Developing the student’s ability to work on completing assignments and submitting .them on time

11. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Learning outcomes Required	Hours	Week
Oral questions	Lecture	Crime, linguistically and technically	theoretical	1	1
Extent of student participation	Discussion and questioning	Crimes committed by the Ba'athist regime according to the law of the Supreme Criminal Court	theoretical	1	2
Oral questions	Lecture	Dujail massacre crime	theoretical	1	3
Oral questions and the extent of student participation	,Lecture discussion, and questioning	The crime of striking the city of Halabja	theoretical	1	4
Extent of student participation	,Lecture discussion, and questioning	Anfal crime	theoretical	1	5

Oral questions and the extent of student participation	,Lecture discussion, and questioning	Sha'ban Uprising	theoretical		6
Oral questions and the extent of student participation	,Lecture discussion, and questioning	The crime of executing a number of Iraqi merchants	theoretical	1	7
Oral questions	Lecture	The crime of the Fayli Kurds	theoretical	1	8
Extent of student participation	Discussion and questioning	Psychological crimes	theoretical		9
Oral questions	Lecture	social crimes	theoretical	1	10
Oral questions and the extent of student participation	,Lecture discussion, and questioning	Psychological effects of crimes	theoretical	1	11
Extent of student participation	,Lecture discussion, and questioning	Effects of social crimes	theoretical	1	12
Oral questions and the extent of student participation	,Lecture discussion, and questioning	The mechanisms of the crimes perpetrated by the Ba'athist regime	theoretical	1	13
Oral questions and the extent of student participation	,Lecture discussion, and questioning	The mechanism of starving the people	theoretical	1	14
Oral questions	Lecture	The mechanism of terror and intimidation of the Iraqi people	theoretical	1	15

		The mechanism of impoverishment and starvation			16
Oral questions	Lecture	The mechanism of psychological pressure and punishment	theoretical	1	17
Extent of student participation	Discussion and questioning	The mechanism of the crime of ethnic and sectarian cleansing	theoretical	1	18
Oral questions	Lecture	The mechanism of scientific and cultural impoverishment	theoretical	1	19
Oral questions and the extent of student participation	,Lecture discussion, and questioning	militarization of society	theoretical	1	20
Extent of student participation	,Lecture discussion, and questioning	The Ba'athist regime's stance on religion	theoretical	1	21
Oral questions and the extent of student participation	,Lecture discussion, and questioning	Destruction of places of worship such as mosques and Husseiniyas	theoretical	1	22
Oral questions and the extent of student participation	,Lecture discussion, and questioning	Demolition of religious schools in Najaf	theoretical	1	23
	Lecture	Closure of Islamic educational institutions	theoretical	1	24
Oral questions	Discussion and questioning	Banning the performance of Islamic rituals and Friday prayers	theoretical	1	25

Extent of student participation	Lecture	Violations of Iraqi laws	theoretical	1	26
Oral questions	,Lecture discussion, and questioning	Decisions regarding the political and military violations of the Ba'ath regime	theoretical	1	27
Oral questions and the extent of student participation	,Lecture discussion, and questioning	Prisons and detention centers of the Ba'ath regime	theoretical		28
Extent of student participation	,Lecture discussion, and questioning	Environmental crimes of the Ba'ath regime in Iraq	theoretical	1	29
Oral questions and the extent of student participation	,Lecture discussion, and questioning	War and radioactive pollution and landmine explosions	theoretical	1	30
		Second semester exam			31

12. Infrastructure	
Crimes of the Ba'ath regime in Iraq	:Required readings <ul style="list-style-type: none"> ▪ Basic texts
	<ul style="list-style-type: none"> ▪ The course textbook
	<ul style="list-style-type: none"> ▪ Other
,Al–Mustafa Electronic Library, Tariq Al–Ilm Library Silatoub Library, Jadid Al–Kutub Library, Al–Hindawi .Library	Special requirements (including, for example, workshops, journals (software, and websites

,External and internal seminars, workshops .conferences, panel discussions	Social services (including, for example, guest lectures, vocational (training and field studies
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13. Acceptance	
Central Admission	Prerequisites
50	Minimum number of students
100	Largest number of students

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 96. Provide students with distinguished educational expertise.
- 97. Prepare highly competent graduates to meet the labor market needs.
- 98. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 99. Enhance creativity and critical thinking among students.
- 100. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
	Crimes of the Ba'ath regime in Iraq	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1

Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9. Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10. Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11. Teaching and learning strategies
96. Using modern methods in teaching the subject .
97. Using technological means to present scientific material, including data shows and PowerPoint.
98. Discussion inside the classroom
99. Classroom participation
100. Homework preparation

12. Evaluation methods
Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11

	English Literature	English Language	Assistant Professor Dr.	Amer Hamed Suleiman	.12
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description

Tikrit University – College of Arts	14. Educational institution
English Language Department	15. University Department / Center
in Iraq Crimes of the Ba'ath regime	16. Course Name/Code
	17. Programs that he enters
Attendance and absence	18. Available forms of attendance
annual	19. Semester/Year
32	20. Total number of study hours
2026	21. Date this description was prepared
22. Course Objectives	
. To familiarize the student with Ba'athist crimes and their impact on Iraq in general –1	
. Understanding the effects of Ba'athist crimes –2	
. To identify the senseless wars waged by the Ba'athist regime –3	
Understanding the sources of livelihood of those countries, their development, and the –4 .extent of their influence on the international community	
.To become familiar with political life under the Ba'athist regime and its ruling systems – 5	
. Providing the student with in–depth information about the crimes of the Ba'athist regime –6	
23. Learning outcomes, teaching and learning methods, and assessment	

A- Knowledge and understanding

. modern Iraq went through under the Baath regime

.A2- Encouraging students to participate objectively in constructive dialogue

A3- Clarifying the concepts and terminology related to Ba'athist crimes for students and making them more accessible to their minds

A4- Making the student interested in the scientific method and the historical material he .studies

A5- Urging the student to pay attention to knowing and understanding the crimes of the .Baath Party well

A6- Instilling confidence in the students and giving them the opportunity to express their .opinions without hesitation or fear

b) Subject-specific skills

B1 - Training the student to apply what he has learned and gained from experiences in a .practical way

B2 - Encouraging the student to write reports and research papers in the field of the .course

.B3 - Enabling students to develop analytical and scientific thinking skills

.B4- Developing the student's skill, reasoning, and observation abilities

Teaching and learning methods

-1 .Explanation and clarification

-2 .The method of presenting the research paper

-3 .The lecture method

-4 .The self-learning method

Assessment methods

- .Daily exams

- .Monthly exams

- .Final exams

- .Oral exams

- .Book display

C- Thinking skills

.A1- Observation, perception, analysis, interpretation, and conclusion of historical events

Q2- Enabling the student to draw a complete picture of the stages of development by linking the sequential theoretical information with documentaries and pictures that make .the course a simple series to understand for the student

.C3- Enabling students to continuously develop themselves even after graduation

Q4- To provide students with information in the field of human rights and democracy, and .to link the study material to reality, while enabling them to pass the tests

Teaching and learning methods

Explanation and clarification through scientific lectures and new illustrative methods, with – the presentation of documentary films inside the classroom, in addition to sources and references related to the subject of Baath regime crimes, in order to achieve a full .understanding of the vocabulary and improve students' comprehension

Exercises and activities in the classroom, with guidance to some websites to benefit from – .in order to develop their abilities

.Students are asked to visit the library to obtain more information about the course content –

Active participation in the classroom is evidence of the student's commitment and sense of .responsibility, along with consistent attendance and punctuality

.Daily, midterm, and final theoretical and practical exams –

Writing reports and research related to the course material and adhering to the deadline for – .submitting them

Assessment methods

- .Daily exams
- .Monthly exams
- .Final exams
- Book display
- .Watching documentaries

D – General and transferable skills (other skills related to employability and personal development)

.D1– Developing students' ability to engage in dialogue and discussion

.D2– The ability to analyze, interpret, evaluate and develop events

.D3– Logical thinking to find solutions to the problems that the student faces

D4– Developing the student's ability to work on completing assignments and submitting them on time

24. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Learning outcomes Required	Hours	Week
Oral questions	Lecture	Crime, linguistically and technically	theoretical	1	1
Extent of student participation	Discussion and questioning	Crimes committed by the Ba'athist regime according to the law of the Supreme Criminal Court	theoretical	1	2
Oral questions	Lecture	Dujail massacre crime	theoretical	1	3
Oral questions and the extent of student participation	,Lecture discussion, and questioning	The crime of striking the city of Halabja	theoretical	1	4
Extent of student participation	,Lecture discussion, and questioning	Anfal crime	theoretical	1	5
Oral questions and the extent of student participation	,Lecture discussion, and questioning	Sha'ban Uprising	theoretical		6

Oral questions and the extent of student participation	,Lecture discussion, and questioning	The crime of executing a number of Iraqi merchants	theoretical	1	7
Oral questions	Lecture	The crime of the Fayli Kurds	theoretical	1	8
Extent of student participation	Discussion and questioning	Psychological crimes	theoretical		9
Oral questions	Lecture	social crimes	theoretical	1	10
Oral questions and the extent of student participation	,Lecture discussion, and questioning	Psychological effects of crimes	theoretical	1	11
Extent of student participation	,Lecture discussion, and questioning	Effects of social crimes	theoretical	1	12
Oral questions and the extent of student participation	,Lecture discussion, and questioning	The mechanisms of the crimes perpetrated by the Ba'athist regime	theoretical	1	13
Oral questions and the extent of student participation	,Lecture discussion, and questioning	The mechanism of starving the people	theoretical	1	14
Oral questions	Lecture	The mechanism of terror and intimidation of the Iraqi people	theoretical	1	15
		The mechanism of impoverishment and starvation			16

Oral questions	Lecture	The mechanism of psychological pressure and punishment	theoretical	1	17
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Oral questions	Discussion and questioning	Banning the performance of Islamic rituals and Friday prayers	theoretical	1	25
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**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Aweid*

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

101. Provide students with distinguished educational expertise.
102. Prepare highly competent graduates to meet the labor market needs.
103. Conduct outstanding research in the field of English language studies and scientific research to serve society.
104. Enhance creativity and critical thinking among students.
105. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

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1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills. D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives. D3- Data management and IT skills relevant to English language. D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
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11.Teaching and learning strategies
101. Using modern methods in teaching the subject .
102. ,Using technological means to present scientific material including data shows and PowerPoint.
103. Discussion inside the classroom
104. Classroom participation
105. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
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Professional Development
1. Involve them in some committees
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1. Involving them in scientific and administrative committees.
2. Involve them in courses
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1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
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1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
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3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Comprehension & Composition ,English Grammar	
2. Course Code: Comprehension & Composition ,English Grammar	
3. Semester / Year: Yearly	
4. Description Preparation Date: 1-9-2025	
5. Available Attendance Forms: Obligatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 Hours \ 12 Chapters	
7. Course administrator's name (mention all, if more than one name)	
Name:Saad Rokan Jasim Email:saad.r.jasim@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p>	<ul style="list-style-type: none"> • Enabling students to understand and assimilate texts, memorize vocabulary, and control the rules of the English language at the grammatical and comprehension level, enabling them to read, understand and comprehend texts, distinguish right from wrong in different texts, and use the methods of the English language in a correct

	<p>manner appropriate to the position of speech.</p> <ul style="list-style-type: none"> • Introducing students to the most prominent written texts and the most famous works therein, ancient and modern, and approaching what the modern has added to the ancient ones. • Providing students with the nuances of vocabulary usage in the context of different sentences and the impact of this on understanding meaning.
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • The standard method (giving lectures). • Text method. • How to solve problems.
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method

October 1	³		An overview of reading and writing in the English language	lecture	class performance and tests
October 2	³		An overview of reading and writing in the English language	lecture	class performance and tests
October 3	³		An overview of reading and writing in the English language	lecture	class performance and tests
October 4	³		An overview of reading and writing in the English language	lecture	class performance and tests
November 1	³		An overview of reading and writing in the English language	lecture	class performance and tests
November 2	³		An overview of reading and writing in the English language	lecture	class performance and tests

November 3	³		An overview of reading and writing in the English language	lecture	class performance and tests
November 4	³		An overview of reading and writing in the English language	lecture	class performance and tests
December 1	³		An overview of reading and writing in the English language	lecture	class performance and tests
December 2	³		An overview of reading and writing in the English language	lecture	class performance and tests
December 3	³		An overview of reading and writing in the English language	lecture	class performance and tests
December 4	³		An overview of reading and writing in the English language	lecture	class performance and tests

January 1	³		An overview of reading and writing in the English language	lecture	class performance and tests
January 2	³		An overview of reading and writing in the English language	lecture	class performance and tests
January 3	³		An overview of reading and writing in the English language	lecture	class performance and tests
January 4	³		An overview of reading and writing in the English language	lecture	class performance and tests
February 1	³		An overview of reading and writing in the English language	lecture	class performance and tests
February 2	³		An overview of reading and writing in the English language	lecture	class performance and tests

February 3	³		An overview of reading and writing in the English language	lecture	class performance and tests
February 4	³		An overview of reading and writing in the English language	lecture	class performance and tests
March 1	³		An overview of reading and writing in the English language	lecture	class performance and tests
March 2	³		An overview of reading and writing in the English language	lecture	class performance and tests
March 3	³		An overview of reading and writing in the English language	lecture	class performance and tests
March 4	³		An overview of reading and writing in the English language	lecture	class performance and tests

April 1	³		An overview of reading and writing in the English language	lecture	class performance and tests
April 2	³		An overview of reading and writing in the English language	lecture	class performance and tests
April 3	³		An overview of reading and writing in the English language	lecture	class performance and tests
April 4	³		An overview of reading and writing in the English language	lecture	class performance and tests

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

- 106. Provide students with distinguished educational expertise.
- 107. Prepare highly competent graduates to meet the labor market needs.
- 108. Conduct outstanding research in the field of English language studies and scientific research to serve society.
- 109. Enhance creativity and critical thinking among students.
- 110. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills. D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives. D3- Data management and IT skills relevant to English language. D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
106. Using modern methods in teaching the subject .
107. ,Using technological means to present scientific material including data shows and PowerPoint.
108. Discussion inside the classroom
109. Classroom participation
110. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
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			Dr.		
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1. Involve them in some committees
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1. Central acceptance by the Ministry of Higher Education
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1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: English Grammar					
2. Course Code:					
3. Semester/ Year: 2025-2026					
4. Description Preparation Date: 1/9/2025					
5. Available Attendance Forms: in person					
6. Number of Credit Hours (96) /Number of Units (19)					
7. Course administrator's name(mention all, if more than one name) Prof. Dr. Shifaa Hadi Hussein shefahadi70@tu.edu.iq					
8. Course Objectives					
Course Objectives			To teach the students how to structure English language 		
9. Teaching and Learning Strategies					
Strategy		Active Teaching by giving the students the permission to participate in the lecture.			
10. Course Structure					
Week	Hours	Required Learning Method	Unit or Subject name	Learning Method	Evaluation Method
October	3		English Sentence Patterns	The traditional method	Homework and exam
October	3		Pattern 1/Pattern	The traditional method	Homework and exam

			2/Pattern 3		
October	3		Pattern 4/Pattern 5/Pattern 6	The traditional method	Homework and exam
October	3		Pattern 7/Pattern 8/Pattern 9	The traditional method	Homework and exam
November	3		General Review of Sentence Patterns	The traditional method	Homework and exam
November	3		English Vocabulary Conjugation	The traditional method	Homework and exam
November	3		Vocabulary Basics	The traditional method	Homework and exam
November	3		Vocabulary Formation Processes	The traditional method	Homework and exam
Jan.	3		Vocabulary Formation Processes	The traditional method	Homework and exam
Jan.	3		General Review of Vocabulary Conjugation	The traditional method	Homework and exam
Jan.	3		Vocabulary Conjugation Rules	The traditional method	Homework and exam
Jan.	3		Vocabulary Conjugation Rules	The traditional method	Homework and exam
	3		Vocabulary Conjugation Rules	The traditional method	Homework and exam
.Feb.	3		Vocabulary Conjugation Rules	The traditional method	Homework and exam

Feb.	3		General Review	The traditional method	Homework and exam
Feb.	3		General Review	The traditional method	Homework and exam
Feb,	3		Parts of Speech for a Word	The traditional method	Homework and exam
March	3		Parts of Speech for a Word	The traditional method	Homework and exam
March	3		Parts of Speech for a Word	The traditional method	Homework and exam
March	3		General Review	The traditional method	Homework and exam
March	3		Parts of Speech for a Sentence	The traditional method	Homework and exam
April	3		Parts of Speech for a Sentence	The traditional method	Homework and exam
April	3		Parts of Speech for a Sentence	The traditional method	Homework and exam
April	3		Parts of Speech for a Sentence	The traditional method	Homework and exam
April	3		General Review	The traditional method	Homework and exam
June	3		Theoretical discussion	The traditional method	Homework and exam
June	3		Theoretical Discussion	The traditional method	Homework and exam
June	3		Theoretical Discussion	The traditional method	Homework and exam
June	3		Theoretical Discussion	The traditional method	Homework and exam

11. Course Evaluation

Distributing the score pout of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introductory English Grammar
Main references (sources)	English Grammar Morphology
Recommended books and references (scientific journals, reports...)	Academia, Research gate
Electronic References, Websites	https://uomus.edu.iq/img/lectures21/MUCLecture_2022_5217521.pdf

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

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.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: 12/9/2025

Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Shaima Awead*

Date: 2025/9/14

Signature: 



Approval of the Dean

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- 112. Prepare highly competent graduates to meet the labor market needs.
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- 114. Enhance creativity and critical thinking among students.
- 115. Meet societal needs in the fields of education, research, media, and culture.

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- 1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
- 2. Enriching knowledge between local culture and English culture through positive learning and education.
- 3. Preparing graduates who can successfully pursue postgraduate studies and research.
- 4. To update the areas of language learning and expertise including technological advancements.
- 5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills. D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives. D3- Data management and IT skills relevant to English language. D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
111. Using modern methods in teaching the subject .
112. ,Using technological means to present scientific material including data shows and PowerPoint.
113. Discussion inside the classroom
114. Classroom participation
115. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: phonetics and phonology					
2. Course Code:					
3. Semester/ Year: 2025-2026					
4. Description Preparation Date: 1/9/2025					
5. Available Attendance Forms: in person					
6. Number of Credit Hours (Total)/Number of Units (Total) 120 (30 weeks)					
7. Course administrator's name (mention all, if more than one name) Ass. Prof. Dr. Suha Rasheed Hamad suha20072002@tu.edu.iq					
8. Course Objectives					
Course Objectives			To teach the students how to pronounce English sounds properly		
9. Teaching and Learning Strategies					
Strategy	Active Teaching by giving the students the permission to participate in the lecture. Training the students how to speak or communicate with the others fluently, clearly and correctly.				
10. Course Structure					
Week	Hours	Required Learning Method	Unit or Subject name	Learning Method	Evaluation Method
October 1	4	To define phonetics and phonology with their branches	English phonetics and phonology	The traditional method. Explanation	-Asking questions. -Homework and exam
October 2	4	To distinguish	Introduction	The traditional	-Asking

		between accents and dialects		method. Explanation	questions. -Homework and exam
October 3	4	To know the articulators and their functions	The production of speech sounds	The traditional method. Explanation	-Asking questions. -Homework and exam
October 4	4	To know how to Pronounce vowels	English vowels	The traditional method	Homework and exam
November 1	4	To know how to pronounce consonants	English consonants	The traditional method	Homework and exam
November 2	4	To know the place where the sounds are made	Place of articulation	The traditional method	Homework and exam
November 3	2 2	-To know how the sounds are made -To listen and repeat after recorded exercises	Manner of articulation	The traditional method	Homework and exam
November 4	2 2	-To differentiate between long and short vowels -To listen and repeat after recorded exercises	Long and short vowels	The traditional method	Homework and exam
December 1	2 2	To differentiate between the diphthongs and triphthongs -To listen and repeat after	Diphthongs and Triphthongs	The traditional method	Homework and exam

		recorded exercises			
December 2	2	-To differentiate between the Voiced and Voiceless consonants	Voicing and consonants	The traditional method	Homework and exam
	2	-To listen and repeat after recorded exercises			
December 3	4	To define phonemes and to distinguish between the phonemic and phonetic transcriptions	Phonemes and symbols	The traditional method	Homework and exam
December 4	2	-To distinguish between Fricatives and affricates	Fricatives and affricates	The traditional method	Homework and exam
	2	- To listen and repeat after recorded exercises			
January 1	2	-To describe the nasals and to compare them with other consonants	Nasals and other consonants	The traditional method	Homework and exam
	2	- To listen and repeat after recorded exercises			
January 2	2	-To define the syllable and its structure	The syllable	The traditional method	Homework and exam
	2	- To listen and repeat after			

		recorded exercises			
January 3	2	-To differentiate between the strong and weak syllables	Strong and weak syllables	The traditional method	Homework and exam
	2	- To listen and repeat after recorded exercises			
January 4	2	-To know where to put the stress in simple words	Stress in simple words	The traditional method	Homework and exam
	2	- To listen and repeat after recorded exercises			
February 1	2	-To know where to put the stress in complex words	complex word stress	The traditional method	Homework and exam
	2	- To listen and repeat after recorded exercises			
February 2	2	-To know the difference between weak and strong forms	Weak forms	The traditional method	Homework and exam
	2	- To listen and repeat after recorded exercises			
March 1	2	To know to speak fluently	Aspects of connected speech	The traditional method	Homework and exam
	2	- To listen and repeat after recorded exercises			

March 2	2 2	-To know the effects of the surrounding sounds - To listen and repeat after recorded exercises	Assimilation	The traditional method	Homework and exam
March 3	4	-To rhyme the language - To listen and repeat after recorded exercises	Rhythm	The traditional method	Homework and exam
March 4	4	To know problems of phonemic analysis	Problems of phonemic analysis	The traditional method	Homework and exam
April 1	4	To learn about the ends of the words	Juncture	The traditional method	Homework and exam
April 2	4	-To define intonation -To show its form and its functions	Intonation	The traditional method	Homework and exam
April 3	2 2	To know how to rhyme the language - To listen and repeat after recorded	Intonation 1	The traditional method	Homework and exam
April 4	2 2	Making application of rhyming in real contexts - To listen and repeat after recorded	Intonation 2	The traditional method	Homework and exam

May 1	2	-Giving examples to show intonation in rising and falling tones	Intonation 3	The traditional method	Homework and exam
	2	- To listen and repeat after recorded			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Phonetics and Phonology : Peter Roach 2009
Main references (sources)	Better English Pronunciation : O' Conner : 1985
Recommended books and references (scientific journals, reports...)	English Phonetics ; Abber Crombie : 1985 Adictionary of linguistics and phonetics. 6 th edition. David Crystal. 2008.
Electronic References, Websites	http://www.phon.ox.ac.uk/jcoleman/PHONOLOGY1.htm

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date:

Maha Bakir
12/9/2025

Signature: 

Scientific Associate Name

Date:

13/9/2025

د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date:

2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

116. Provide students with distinguished educational expertise.
117. Prepare highly competent graduates to meet the labor market needs.
118. Conduct outstanding research in the field of English language studies and scientific research to serve society.
119. Enhance creativity and critical thinking among students.
120. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1
Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3

	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9.Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10.Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11.Teaching and learning strategies
116. Using modern methods in teaching the subject .
117. ,Using technological means to present scientific material including data shows and PowerPoint.
118. Discussion inside the classroom
119. Classroom participation
120. Homework preparation

12. Evaluation methods

Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11
	English Literature	English Language	Assistant Professor	Amer Hamed Suleiman	.12

			Dr.		
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Conversation	
2. Course Code:	
3. Semester / Year: 2025-2026	
4. Description Preparation Date: 10/9/2025	
5. Available Attendance Forms: class lectures and electronic lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)/ 60 hours – 2 unit	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: Assist. Lect. Alaa Abdullah Hussain Email: alaa.hussain122@tu.edu.iq Name: Assist. Lect. Sumaya zeidan khalaf Email: s.zidan@tu.edu.iq</p> <p style="text-align: right;">..... </p>	
8. Course Objectives	
<p>Course Objectives</p>	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Engage in speaking as a process, including various invention heuristics (brainstorming, for example), gathering evidence, considering audience, drafting, revising, editing, and proofreading 2. Engage in the collaborative, social aspects of speaking, and use speaking as a tool for learning 3. Use language to explore and analyze contemporary multicultural, global, and international questions

	<p>4. Demonstrate how to use writing aids, such as handbooks, dictionaries, online aids, and tutors</p> <p>5. Gather, summarize, synthesize, and explain information from various sources</p> <p>6. Use grammatical, stylistic, and mechanical formats and conventions appropriate for a variety of audiences</p> <p>7. Critique their own and others' work in written and oral formats</p> <p>8. Produce coherent, organized, readable prose for a variety of rhetorical situations</p> <p>9. Reflect on what contributed to their writing process and evaluate their own work</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Method of giving lectures, explanation and clarification. • The text method. • Brainstorming method. • Some modern strategies. • Discussion and participation in the lecture to test thinking skills
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method

November 3	2	Understand the basic concepts of the English language	Introducing yourself	give lectures with explanation and clarification	Daily exam
November 4	2	Understand the basic concepts of the English language	Greeting people	give lectures with explanation and clarification	Daily exam
December 1	2	Understand the basic concepts of the English language	Saying good-bye	give lectures with explanation and clarification	Daily exam
December 2	2	Understand the basic concepts of the English language	Finding out about people	give lectures with explanation and clarification	Daily exam
December 3	2	understand the basic concepts of the English language	Monthly exam	-----	Exam
December 4	2	understand the basic concepts of the English language	Introducing people	give lectures with explanation and clarification	Daily exam

January 1	2	understand the basic concepts of the English language	Identifying things	give lectures with explanation and clarification	Daily exam
January 2	2	understand the basic concepts of the English language	Complimnting people	give lectures with explanation and clarification	Daily exam
January 3	2	understand the basic concepts of the English language	Describing where things are	give lectures with explanation and clarification	Daily exam
January 4	2	understand the basic concepts of the English language	Monthly exam	-----	Exam
February 1	2	understand the basic concepts of the English language	Asking where things are	give lectures with explanation and clarification	Daily exam
February 2	2	understand the basic concepts of the English language	Describing personal information	give lectures with explanation and clarification	Daily exam

February 3	2	understand the basic concepts of the English language	Talking about interest	give lectures with explanation and clarification	Daily exam
February 4	2	understand the basic concepts of the English language	Talking about family members	give lectures with explanation and clarification	Daily exam
March 1	2	-----	Half – term break	-----	Half – tem break
March 2	2	Understand the basic concepts of the English language	Talking about family members 2	give lectures with explanation and clarification	Daily exam
March 3	2	understand the basic concepts of the English language	Describing colors and clothing	give lectures with explanation and clarification	Daily exam
March 4	2		Monthly exam		Exam

April 1	2	understand the basic concepts of the English language	Describing people	give lectures with explanation and clarification	Daily exam
April 2	2	understand the basic concepts of the English language	Giving opinion	give lectures with explanation and clarification	Daily exam
April 3	2	understand the basic concepts of the English language	Talking about prices	give lectures with explanation and clarification	Daily exam
April 4	2		Monthly exam		Exam
May 1	2	understand the basic concepts of the English language	Telling the time	give lectures with explanation and clarification	Daily exam
May 2	2	understand the basic concepts of the English language	Talking about routines	give lectures with explanation and clarification	Daily exam

May 3	2	understand the basic concepts of the English language	Talking about the week	give lectures with explanation and clarification	Daily exam
May 4	2		Revision		
June			Final - exam		

11. Course Evaluation	
<p>First Course: Monthly Exam: 15 Daily homework: 5 Total: 20 Second Course: Monthly Exam: 15 Daily homework: 5 Total: 20 Total for the 1st and 2nd Courses: 40 Final Exam: 60 Final Grade: 100</p>	
12. Learning and Teaching Sources	
Person to person communicative speaking and listening skills	

**Ministry of Higher Education and Scientific Research,
Scientific Supervision and Scientific Evaluation Apparatus,
Directorate of Quality Assurance and Academic Accreditation,
Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Arts

Scientific Department: English Department

Academic or Professional Program Name: Bachelor Degree

Academic System: Annual

Description Preparation Date: 11/9/2025

Signature: 

Head of Department Name: Assistant Professor

Date: Maha Bakir

12/9/2025



Signature: 

Scientific Associate Name

Date: 13/9/2025


د عطفة مساهر حمد
معاون العميد للشؤون العلمية
والدراسات العليا

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Shaima Aweid

Date: 2025/9/14

Signature: 



Approval of the Dean

1. Program Vision

The department endeavors to excel among similar departments in faculties of arts at various universities by offering an educational program that adopts a rigorous and modern media research approach in translation and advanced teaching methods. Utilizing modern technologies, the program aims to prepare a new generation of graduates who are proficient in their specialization and capable of playing a pivotal role in achieving academic leadership and applying it to the development of Iraqi society.

2. Program Mission

121. Provide students with distinguished educational expertise.
122. Prepare highly competent graduates to meet the labor market needs.
123. Conduct outstanding research in the field of English language studies and scientific research to serve society.
124. Enhance creativity and critical thinking among students.
125. Meet societal needs in the fields of education, research, media, and culture.

3. Program Objectives

The English Department plan derives its objectives from the general orientation and objectives of the College of Arts at Tikrit University. The objectives of the English Department are:

1. To graduate highly qualified students in the fields of English language and literature who can adapt to new challenges and changes in their future profession.
2. Enriching knowledge between local culture and English culture through positive learning and education.
3. Preparing graduates who can successfully pursue postgraduate studies and research.
4. To update the areas of language learning and expertise including technological advancements.
5. To serve the local community in the fields of English language teaching and translation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No.

5. Other external influences

Is there a sponsor for the program?

No.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	No			
College Requirements	No			

Department Requirements	No			
Summer Training	No			
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Academic stage	Course name	Credit hours
First	Grammar	3
	Second language	2
	Composition	3
	Comprehension	3
	Human rights	1
	Computer	1
	Phonetics	3
	Literature	3
	Communication skills	1
	Arabic language	1
Second	Grammar	2
	Second Language	2
	Composition and Comprehension	3
	Communication Skills	2
	Phonetics	3
	Theatre	2
	Novel	2
	Poetry	2
	Arabic Language	1
	Crimes of the Ba'ath regime in Iraq	1
Third	Grammar	3
	Second Language	2
	Essay and Research	2
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Conversation	1

Fourth	Grammar	3
	Second Language	2
	Literary Criticism	3
	Translation	2
	Linguistics	2
	Theatre	3
	Novel	3
	Poetry	3
	Graduation Project	2

8- Expected learning outcomes of the program
Knowledge
Offering advice and guidance to help students develop their skills, including teamwork, time management, and prioritization.
Fostering leadership and management abilities.
Instilling the principle of self-guidance and self-improvement.
9. Skills
D1- Leadership and effective communication skills.
D2- Emphasizing the student's understanding of English language in all its academic disciplines in line with the department's vision and objectives.
D3- Data management and IT skills relevant to English language.
D4- Enhancing the student's abilities by focusing on external factors that aid self-development in English language.
10. Values
1. Enabling students to understand the material theoretically and practically.
2. Enabling students to think and analyze to reach correct conclusions.
3. Enabling students to prepare good scientific reports.

11. Teaching and learning strategies	
121.	Using modern methods in teaching the subject .
122.	,Using technological means to present scientific material including data shows and PowerPoint.
123.	Discussion inside the classroom
124.	Classroom participation
125.	Homework preparation

12. Evaluation methods
Daily assessment from discussion + daily exams + monthly exams + practical+ assignment

13. Faculty:

Faculty					
Faculty members					
Position	Specialization	General specialization	Academic Rank	Instructor's name	T
	Spanish Literature	English Language	Professor Dr.	Qasim Mohammed Hilal	.1
	Linguistics	English Language	Professor Dr.	Shifa Hadi Hussein	.2
	English Literature	English Language	Professor Dr.	Khattab Mohammed Ahmed	.3
	English Literature	English Language	Professor Dr.	Ihsan Mudhar Mahmoud	.4
	English Literature	English Language	Professor	Amal Mohammed Jasim	.5
	French Language	English Language	Assistant Professor Dr.	Khaldoon Atta Siman	.6
Head of Department	Linguistics	English Language	Assistant Professor Dr.	Maha Bakr Mohammed	.7
	Linguistics	English Language	Assistant Professor Dr.	Marwa Kareem Ali	.8
	Linguistics	English Language	Assistant Professor Dr.	Suha Rasheed Hamad	.9
	English Literature	English Language	Assistant Professor Dr.	Hikmat Khalaf Hussein	.10
	Linguistics	English Language	Assistant Professor Dr.	Kanaan Khudhair Hassan	.11

	English Literature	English Language	Assistant Professor Dr.	Amer Hamed Suleiman	.12
	Linguistics	English Language	Assistant Professor Dr.	Norjan Hussein Jamal	.13
	Political Thought	Political Science	Assistant Professor Dr.	Waleed Msahir Hamad	.14
	English Literature	English Language	Assistant Professor Dr.	Alaa Ahmed Abdullah	.15
	Linguistics	English Language	Assistant Professor	Abd Khalaf Saleh	.16
	English Literature	English Language	Assistant Professor	Hassan Saleh Hamad	.17
	English Literature	English Language	Lecturer Dr.	Intisar Mohammed Waka'a	.18
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.19
	Linguistics	English Language	Lecturer	Maisoon Kadhim Ali	.20
	English Literature	English Language	Lecturer	Muneeba Khalaf Muhaimid	.21
	Business Administration	English Language	Lecturer	Imad Abd Khudhair	.22
	Linguistics	English Language	Assistant Lecturer	Sumayya Zaidan Khalaf	.23
	Translation	English Language	Assistant Lecturer	Ahmed Ismail Mohammed	.24
	Teaching Methods	English Language	Lecturer Dr.	Zainah Ismail Jasim	.25
	Translation	English Language	Assistant Lecturer	Ramia Sabbar Ali	.26
	Law	English Language	Assistant Lecturer	Reem Jasim Mohammed	.27
	Linguistics	English Language	Assistant Lecturer	Alaa Abdullah Hussein	.28
	Teaching Methods	English Language	Lecturer	Saad Rukan Jasim	.29
	Arabic Literature	English Language	Assistant Lecturer	Athraa Qadir	.30
	English Literature	English Language	Assistant Lecturer	Laith Taher Tawfeeq	.31
	Linguistics	English Language	Assistant Lecturer	Hiba Saad Abduljabbar	.32

Department Coordinator	English Literature	English Language	Assistant Lecturer	Marwan Abdulmunim Tawfeeq	.33
	English Literature	English Language	Assistant Lecturer	Ali Assi Hussein	.34
	Translation	English Language	Assistant Lecturer	Anas Saleh Jasim	.35
	English Literature	English Language	Assistant Lecturer	Abeer Adi Ismail	.36
	Linguistics	English Language	Assistant Lecturer	Maryam Ahmed Akbar	.37
	English Literature	English Language	Assistant Lecturer	Hafssa Qahtan Abdul Sattar	.38
	English Literature	English Language	Assistant Lecturer	Qusay Fares Arak	.39
	Linguistics	English Language	Assistant Lecturer	Fatimah Awwad Mukhlef	.40
	English Literature	English Language	Assistant Lecturer	Ghazwan Khalis Saleh	.41

Professional Development
1. Involve them in some committees
2. Involve them in courses
3. Encourage them to conduct scientific research.
Professional development of faculty members
1. Involving them in scientific and administrative committees.
2. Involve them in courses
12. Acceptance Criterion
1. Central acceptance by the Ministry of Higher Education
2. Acceptance from the preparatory school certificate in both its branches (literary and scientific)
13. The most important sources of information about the program
1. Modern English scientific sources.
2. Arabic and English scientific journals.
3. Professors' experience over the years
14. Program Development Plan
1. Preparing a program to develop teaching staff by supporting and increasing development courses, and aligning with international universities.
2. Preparing a program to develop curricula by preparing new and advanced curricula, relying on technological development, especially (artificial intelligence).
3. Preparing a program to develop publishing and scientific research by participating in courses on publishing in Clarivate and Scopus containers and relying on modern scientific ideas.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course description template

1 .Course Title: Human Rights, Children's Rights, and Democracy	
2 .Course code:	
3.Term/Year: 2025/2026	
4. Date this description was prepared: 1/9/2025	
5. Available attendance methods: In-person classes	
6.Total study hours / Total credit units: 30 / 1	
7. Name of course instructor (if more than one, please specify(
Name: Dr. Waleed Msahir Hamad Email: Waleed.iq@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> •Teaching students the fundamentals of human rights, children's rights, and democracy. •Focusing on developing students' skills through reading, writing, and conversation. •Acquiring educational skills through the principles and theories of politics. 	Course objectives
9.Teaching and learning strategies	
<ul style="list-style-type: none"> • Developing a student learning plan across the four stages 	Strategy

• Assessing students' academic level by evaluating their test results						
10.Course Structure						
Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Date	Week, Date
In-person tests	In-person lectures	The nature, importance, characteristics, and types of human rights	Students should define the concept of human rights, distinguish its characteristics and types, and analyze its importance in protecting human dignity globally.	1	2025/11/12	.1
In-person tests	In-person lectures	Human rights in the 2005 Iraqi Constitution	The students should explain the texts of the Constitution of the Republic of Iraq relating to rights and freedoms and assess the extent to which they are practically applied in the .Iraqi reality	1	2025/11/19	.2
In-person tests	In-person lectures	The historical development of human rights in ancient, medieval, and modern civilizations	Students should review the historical stages of the development of rights and compare the contributions of ancient and modern civilizations in establishing them.	1	2025/11/26	.3
In-person tests	In-person lectures	National and procedural mechanisms for human rights	Students should identify the relevant national institutions and explain the complaints and oversight procedures and their role in protecting rights and freedoms.	1	2025/12/3	.4
In-person tests	In-person lectures	The concept of international legitimacy for human rights	Students should explain the concept of international legitimacy and analyze the obligations of states towards international human rights treaties and conventions.	1	2025/12/10	.5
In-person tests	In-person lectures	Women's, children's, and minority rights in international conventions	Students should explain the content of agreements related to the protection of women, children and minorities and assess their legal and humanitarian impact.	1	2025/12/17	.6

In-person tests	In-person lectures	International conventions on the elimination of racial discrimination	Students should learn about the provisions of the International Convention on the Elimination of All Forms of Racial Discrimination and explain its international implementation mechanisms.	1	2025/12/24	.7
In-person tests	In-person lectures	National and public mechanisms against racial discrimination	Students should identify the laws and bodies responsible for combating racial discrimination and analyze their effectiveness in promoting social equality.	1	2026/12/31	.8
اختبارات حضورية	In-person lectures	Combating gross human rights violations	Students should define serious crimes and explain the role of national and international justice in holding perpetrators accountable and achieving justice.	1	2026/1/7	.9
In-person tests	In-person lectures	International humanitarian law and the protection of human rights in conflicts	Students should explain the principles of the Geneva Conventions and analyze their application in protecting civilians during armed conflicts.	1	2026/1/14	.10
In-person tests	In-person lectures	Grave human rights violations in Iraq	Students should analyze patterns of violations in Iraq and propose legal and institutional solutions to prevent their recurrence in the future.	1	2026/1/21	.11
In-person tests	In-person lectures	The Human Rights Council and mechanisms for the protection of human rights	Students should explain the functions of the Human Rights Council and evaluate the Universal Periodic Review mechanism and its impact.	1	2026/1/28	.12
In-person tests	In-person lectures	Local mechanisms for the protection of human rights	Students should identify the role of national commissions and courts and assess their actual contribution to upholding rights.	1	2026/2/4	.13
In-person tests	In-person lectures	International and regional mechanisms for the protection of human rights	Students should be able to distinguish between international and regional mechanisms and analyze	1	2026/2/11	.14

			complaint procedures and their legal consequences.			
In-person tests	In-person lectures	Challenges facing human rights	Students should identify the most prominent political, economic, and social challenges and propose practical strategies to address them.	1	2026/2/18	.15
In-person tests	In-person lectures	Contemporary human rights issues	Students should discuss contemporary issues such as digital privacy and immigration, and analyze their legal and humanitarian dimensions.	1	2026/2/25	.16
In-person tests	In-person lectures	National and procedural mechanisms for promoting human rights	Students should develop plans to promote a culture of rights through legislation, training, and active community engagement.	1	2026/3/4	.17
In-person tests	In-person lectures	The nature, origins, and foundations of democracy	Students should define the concept of democracy and explain its historical origins and its intellectual and political foundations.	1	2026/3/11	.18
In-person tests	In-person lectures	The development of democracy in the modern era	Students should analyze the stages of development of modern democracy and the impact of revolutions and constitutions in establishing it.	1	2026/3/18	.19
In-person tests	In-person lectures	Democracy in the 20th century: between totalitarianism and global expansion	Students should evaluate the transformations of the twentieth century between totalitarian regimes and global waves of democratic transition.	1	2026/3/25	.20
In-person tests	In-person lectures	Patterns of democracy	Students should be able to distinguish between direct, representative, presidential, and parliamentary democracy and compare the characteristics of each system.	1	2026/4/1	.21
اختبارات حضورية	In-person lectures	Islam and democracy	Students should discuss the relationship between the principles of Islamic consultation (Shura) and the values of contemporary	1	2026/4/8	.22

			democracy in a critical analysis.			
In-person tests	In-person lectures	Institutions The Mechanisms of Democracy	Students should identify the functions of parliament, government, judiciary and media in supporting the democratic system.	1	2026/4/15	.23
In-person tests	In-person lectures	Principles of Democratic Governance	Students should explain the principles of the rule of law, separation of powers, and the peaceful transfer of power.	1	2026/4/22	.24
In-person tests	In-person lectures	Elections as a Democratic Mechanism (Electoral Systems)	Students should explain the types of electoral systems and analyze their impact on political representation.	1	2026/4/29	.25
اختبارات حضورية	In-person lectures	Political Parties: Definition and Types	Students should define political parties and classify their types according to ideology, organization, and programs.	1	2026/5/6	.26
In-person tests	In-person lectures	Civil Society and Pressure Groups	Students should explain the role of civil society organizations and pressure groups in guiding public policy.	1	2026/5/13	.27
In-person tests	In-person lectures	The Relationship Between Democracy and Public Freedoms	Students should analyze the relationship between public freedoms and the effectiveness of democratic political participation.	1	2026/5/20	.28
In-person tests	In-person lectures	Media and Democracy	Students should evaluate the role of media in oversight, transparency, and shaping democratic public opinion.	1	2026/5/27	.29
In-person tests	In-person lectures	Democracy in Comparative and Contemporary Contexts: Issues and Applications (in the Developing World)	Students should discuss the challenges of democratic transition in developing countries and propose reform solutions.	1	2026/6/3	.30

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12. Learning and teaching resources

<p>1. Human Rights, Children's Rights, and Democracy, a collection of authors, curriculum of the Ministry of Higher Education and Scientific Research for the first stage.</p>	<p>Required textbooks (methodology, if applicable)</p>
<p>1. Human Rights, Hamid Hanoun Khalid, Dar Al-Sanhouri. 2. Human Rights, Hafiz Alwan Al-Dulaimi, Dar Al-Sanhouri. 3. Sectarianism in the Eyes of Islam, Muhammad Baqir Al-Sadr.</p>	<p>Main references (sources) to enhance information</p>
	<p>Recommended supporting books and references (scientific journals, reports, etc).</p>
	<p>Electronic resources, websites</p>