

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Art

Scientific Department: Sociology

Academic or Professional Program Name: Bachelor of Sociology

Final Certificate Name: Bachelor of Sociology

Academic System: Annual

Description Preparation Date:

25/1/2025

File Completion Date: 1/2/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The department seeks to be distinguished among the departments of the college corresponding to it in the faculties of arts in all universities, by providing an educational program that relies on the method of solid and modern scientific research in sociology and advanced teaching methods using modern technologies, which establishes a new generation of graduates in their specialization and who are efficiently able to perform their role to achieve academic leadership and its applications in building Iraqi society.

2. Program Mission

1. Providing students with distinctive educational experiences.
2. Preparing highly qualified graduates to meet the needs of the labor market.
3. Conducting distinguished research in the field of community studies, and directing scientific research to serve and advance society.
4. Enhancing creativity and critical thinking among students.
5. Meeting the needs of society in the educational, research, media, and cultural fields.

3. Program Objectives

1. Upgrading the educational process, and developing academic programs and curricula to keep pace with scientific development.
2. Excellence in scientific research, supporting it, and directing it to serve the community.
3. Preparing specialists in the fields of community knowledge.
4. Motivating students to think critically and analytically, knowledge, good citizenship, and self-development.
5. Sustainable professional development for faculty members.
6. Activating cultural and scientific exchange with similar departments at home and abroad.
7. Providing advisory and research services related to community fields to departments and local community institutions

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

None

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	4	8		Mandatory
College Requirements				

Department Requirements	35	168		Mandatory
Summer Training	none			
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First	SO1SIS01	Introduction to Sociology	3	
First	SO1SIS02	Introduction to Social Work	3	
First	SO1SIS03	Introduction to Anthropology	3	
First	SO1SIS04	English Language	1	
First	SO1SIS05	Human Rights and Democracy	1	
First Learning Outcomes 2	SO1SIS06	Learning Outcomes Statement Psychology	2	
First Learning Outcomes 3	SO1SIS07	Learning Outcomes Statement Computer	1	
First	SO1SIS08	Arabic Language	1	
First Learning Outcomes 4	SO1SIS09	Learning Outcomes Statement Philosophy	2	
Second Learning Outcomes 5	SO1S2PS10	Learning Outcomes Statement Social Psychology	2	
Second	SO1S2PS11	Research Methods	3	
Second	SO1S2PS12	Social Problems	2	
Second	SO1S2PS13	Rural and Urban Sociology	2	
Second	SO1S2PS14	Computer	1	
Second	SO1S2PS15	Educational Sociology	2	
Second	SO1S2PS16	Criminal Party	1	
Second	SO1S2PS17	Iraqi Society	2	
Second	SO1S2PS18	English Language	1	
Second	SO1S2PS19	Arabic Language	1	
Third	SO1S3ST19	Contemporary Social thought	3	
Third	SO1S3ST20	Social Statistics	3	
Third	SO1S3ST21	Criminology	2	

Third	SO1S3ST22	Social Change	2	
Third	SO1S3ST23	Sociology of Law	2	
Third	SO1S3ST24	Cultural Sociology	2	
Third	SO1S3ST25	Sociology of Family	2	
Third	SO1S3ST26	English Language	2	
Third	SO1S3ST27	Demography	2	
Forth	SO1S4PD28	Planning and Development	3	
Forth	SO1S4PD29	Social theories	3	
Forth	SO1S4PD30	Reforming Criminals	2	
Forth	SO1S4PD31	Political Sociology	3	
Forth	SO1S4PD32	Social Control	2	
Forth	SO1S4PD33	Sociology of Religion	2	
Forth	SO1S4PD34	Social organization	2	
Forth	SO1S4PD35	Graduation research	2	
Forth	SO1S4PD36	English Language	2	

8. Expected learning outcomes of the program

Knowledge

Full knowledge of human nature and the development of his behavior and customs in society.

Qualification on how to apply anthropology and sociology in addressing human problems.

Understanding how to ensure proper treatment through integrated sociological and anthropological knowledge.

Distinguishing between the reality of developments affecting humans and their effects on societies and their development.

Familiarity with research methods through direct observation.

Skills

Conducting research and field studies

Skill in implementing applications and the ability to diagnose problems facing the individual and society

Ethics

Skills in conducting sociological and anthropological applications and being familiar with the latest methods adopted by scientific institutions

Field and applied research skills

9. Teaching and Learning Strategies

1. Giving lectures (explanation and clarification, discussion).
2. Using technological educational tools as teaching aids (educational films, electronic lectures).
3. Self-learning method by supporting the learner-centered learning environment.
4. Encouraging students to use the library as one of the learning methods.

10. Evaluation methods

- 1- Oral questions
 - 2- Written exams
 - 3- Daily participation
 - 4- Completing daily reports and meals
-

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff		
	General	Special		Staff	Lecturer	
Prof. Dr. Samir Medhat Saeed	Libraries	Digital Libraries			Staff	
Prof. Dr. Abdullah Saleh Ali	Society	Anthropology			Staff	
Prof. Dr. Moad Saber Rajab	History	Modern History			Staff	
Prof. Dr. Tariq Hashem Khamis	Philosophy	Philosophy			Staff	
Prof. Dr. Raad Khalaf Mahmoud	Educational and Psychological Sciences	Teaching Methods			Staff	
Prof. Dr. Haitham Faisal Ali	Society	Political Sociology			Staff	
Asst. Prof. Dr. Faisal Mohammed Aliwi	Society	Political Sociology			Staff	
Asst. Prof. Shalal Ali Khalaf	Society	Anthropology			Staff	
Asst. Prof. Ban Saber Qaddouri	Psychology	Educational Psychology			Staff	
Asst. Prof. Tahrir Nazhan Rashid	Psychology	Educational Psychology			Staff	
Asst. Prof. Dhafer Ahmed Mandeel	Law	Constitutional Law			Staff	
Asst. Prof. Sarmed Jassim Mohammed	Society	Anthropology			Staff	
Asst. Prof. Ahmed Saleh Ahmed	Society	Organizational Sociology			Staff	
Lecturer Youssef Ghassan Abdel Hamid	Society	Anthropology			Staff	
Lecturer Abdullah Ibrahim Shaban	Computers	Information Technology			Staff	

		y				
Asst. Lecturer Ali Ibrahim Khalaf	Educational and Psychological Sciences	Teaching Methods			Staff	
Asst. Lecturer Hanouf Namik Vizi	Society	Sociology			Staff	
Asst. Lecturer Samar Jassim Khanjar	Quranic Sciences	Quranic Sciences			Staff	
Asst. Lecturer Anwar Tawfiq Abdel	Society	Sociology			Staff	
Asst. Lecturer Moataz Nawar Matar	Society	Sociology			Staff	
Asst. Lecturer Alaa El Din Mohammed Khalifa	Society	Sociology			Staff	

Professional Development

Mentoring new faculty members

The necessity of completing teaching requirements such as completing the teaching methods course, validity testing, and publishing research in local journals and international containers.

Professional development of faculty members

- 1- English language courses
- 2- Computer and electronic retrieval courses
- 3- Conducting field research and studies
- 4- Research teams

12. Acceptance Criterion

1- The admission criterion in the department (Central Admission) affiliated with the Department of Studies and Planning (Ministry of Higher Education and Scientific Research)

2- The comparison criterion in choosing the department for first-year students is the comparison score for the scientific subject, which is usually between (60-65) for the subject.

3- The preparatory certificate must be submitted in both its branches (scientific and literary) certified by the Education Directorate.

4- The student must submit an examination showing that he is free from disabilities and diseases.

13. The most important sources of information about the program

1- The college and university website.

2- The curriculum books approved by the Ministry of Higher Education and Scientific Research.

14. Program Development Plan

1- Updating curricula according to the directives and data of the sectoral body to keep pace with developments in these topics.

2- Updating lecture methods and enhancing the rate of student participation and interaction with the curriculum.

3- Writing scientific books that raise the level of the educational and pedagogical process in a way that achieves the goals of the Ministry of Higher Education and Scientific Research.

	SO1S4PD35	Graduation research	Basic	√	√	√	√	√	√	√	√	√	√	√
	SO1S4PD36	English Language	Optional	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:					
psychology					
2. Course Code:					
SOISISO6					
3. Semester / Year:					
2026/2025					
4. Description Preparation Date:					
1/2/2026					
5. Available Attendance Forms:					
My attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours per week, 2 units					
7. Course administrator's name (mention all, if more than one name)					
NamA: Ali Ibrahim Khalaf					
Email: ali.ibrahim@tu.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Understanding general psychology, its field, and stages of development Instilling confidence in the student to develop scientific thinking 		
9. Teaching and Learning Strategies					
Strategy		The material is explained to students, and learning strategies and techniques are used to develop their skills and abilities during the lecture, motivating them to participate. Open discussion, scientific applications, and posing questions stimulate critical thinking, among ot			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	Historical development of psychology	Historical development of psychology	lectures	Questions And discussion
2.	2	The relationship of psychology to other	The relationship of psychology to other	lectures	Questions And discussion
3.	2	Psychology in Islamic heritage	Psychology in Islamic heritage	lectures	Questions And discussion

4.	2	Obgectives and fields of psychology	Obgectives and fields of psychology	lectures	Questions And discussion
5.	2	Psychology schools	Psychology schools	lectures	Questions And discussion
6.	2	Branches Psychology	Branches Psychology	lectures	Questions And discussion
7.	2	Behavior and factors affecting it	Behavior and factors affecting it	lectures	Questions And discussion
8.	2	Educational brocess and psychology	Educational brocess and psychology	lectures	Questions And discussion
9.	2	Teaching methods in psychology	Teaching methods in psychology	lectures	Questions And discussion
10.	2	Meaning of motivation	Meaning of motivation	lectures	Questions And discussion
11.	2	Lnnate motivaions	Lnnate motivaions	lectures	Questions And discussion
12.	2	Acquired motivation	Acquired motivation	lectures	Questions And discussion
13.	2	Egybtian Motivation	Egybtian Motivation	lectures	Questions And discussion
14.	2	Emotions	Emotions	lectures	Questions And discussion
15.	2	Psychology trends	Psychology trends	lectures	Questions And discussion
16.	2	Definition and measurement	Definition and measurement	lectures	Questions And discussion
17.	2	Historical development of psychology	Historical development of psychology	lectures	Questions And discussion
18.	2	The relationship of psychology to other	The relationship of psychology to other	lectures	Questions And discussion
19.	2	Psychology in Islamic heritage	Psychology in Islamic heritage	lectures	Questions And discussion
20.	2	Obgectives and fields of psychology	Obgectives and fields of psychology	lectures	Questions And discussion
21.	2	Psychology schools	Psychology schools	lectures	Questions And discussion
22.	2	Branches Psychology	Branches Psychology	lectures	Questions And discussion
23.	2	Behavior and factors affecting it	Behavior and factors affecting it	lectures	Questions And discussion
24.	2	Educational brocess and psychology	Educational brocess and psychology	lectures	Questions And discussion
25.	2	Teaching methods in psychology	Teaching methods in psychology	lectures	Questions And discussion
26.	2	Meaning of	Meaning of	lectures	Questions And discussion

		motivation	motivation		
27.	2	Innate motivations	Innate motivations	lectures	Questions And discussion
28.	2	Acquired motivation	Acquired motivation	lectures	Questions And discussion
29.	2	Egyptian Motivation	Egyptian Motivation	lectures	Questions And discussion
30.	2	Innate motivations	Innate motivations	lectures	Questions And discussion
31.	2	Acquired motivation	Acquired motivation	lectures	Questions And discussion
32.	2	Egyptian Motivation	Egyptian Motivation	lectures	Questions And discussion

11. Course Evaluation					
Annual periodic evaluation of the curriculum and its conformity with what was approved					
Committees. Updating the curriculum in light of developments in psychology					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					